

# bundle

# PREVIEW

**NO PREP BUNDLE**

## MULTISYLLABLE *words pages*

**NO PREP**  
*prefixes pages*

Read & Add	Read & Define	Read & Divide
dis- dislike disagree disappear dislike disagree disappear	sub- subway submarine substance subgroup subcommittee	fore- forecast foreman forenoon forenoon forenoon

p. 2



*this Reading mama*

**NO PREP**  
*suffixes pages*

SUFFIX SORT	READ & ADD	READ & CORRECT
less- lessen lessen lessen	-ful fulfill fulfill fulfill	-ly likely likely likely

p. 13



*this Reading mama*

**NO PREP**  
*syllable type pages*

Read & Divide	Read & Divide	Read & Divide
muffin muffin muffin	zero zero zero	tabby tabby tabby

p. 30



*this Reading mama*

**NO PREP**  
*bonus pages*

Prefixes & Suffixes List	Read & Sort	Read & Divide
dis- dislike disagree disappear	sub- subway submarine substance	fore- forecast foreman forenoon

p. 49



*this Reading mama*



# PREVIEW

## NO PREP

*prefixes pages*

<b>Read &amp; Add</b> Add the prefix and the base word together. Check the word in the dictionary. Circle the one that is correct. <input type="checkbox"/> re + move <input type="checkbox"/> un + even <input type="checkbox"/> re + fill <input type="checkbox"/> re + fair	<b>Read &amp; Define</b> Read and underline. Circle the word that is used in the sentence. Write the meaning of the word in your own words. I am unable to fit in my old pants. How many problems did you get incorrect?	<b>Read &amp; Divide</b> Look for the prefix and the base word. Circle the prefix and the base word. Write the meaning of the word in your own words. forearm    subgroup subset    forecast
<b>Read &amp; Define</b> Read and underline. Circle the word that is used in the sentence. Write the meaning of the word in your own words. Don't misbehave on the fieldtrip. What you did to me was very unkind! Cook your egg in the nonstick pan. She rode her new bicycle with such ease. Can you forecast what is yet to come? I went to preschool when I was little.	<b>Read &amp; Divide</b> Look for the prefix and the base word. Circle the prefix and the base word. Write the meaning of the word in your own words. <input type="checkbox"/> disobey <input type="checkbox"/> discook <input type="checkbox"/> nonarm <input type="checkbox"/> nonfat <input type="checkbox"/> nonway <input type="checkbox"/> nonstick <input type="checkbox"/> discover <input type="checkbox"/> dishonest <input type="checkbox"/> nonfiction <input type="checkbox"/> discolor <input type="checkbox"/> disstop <input type="checkbox"/> distrust	<b>Read &amp; Define</b> Read and underline. Circle the word that is used in the sentence. Write the meaning of the word in your own words. tele + ph pre co +

*this Reading mama*



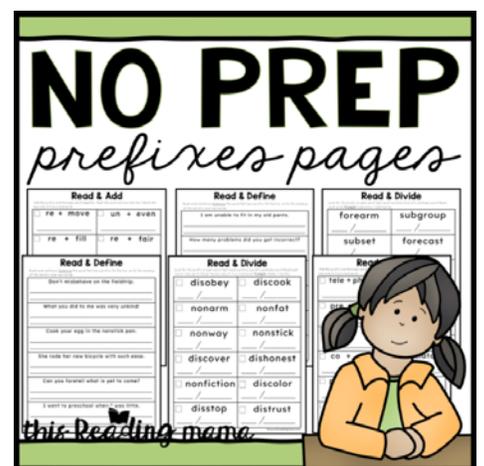
# NO PREP

## *prefixes pages*

Use these simple, NO PREP pages to help your learners work on breaking down longer words with prefixes.

### To better meet your online teaching needs, this resource also contains:

1. THREE ready-to-use links for Seesaw
2. ONE ready-to-use link to Google Slides/Microsoft OneDrive



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# PREFIXES

*read ahead*

# PREVIEW



# Read & Add

Add the prefix and the base word together. Spell the word on the line. Check the box only if it is a real word.

re + move

\_\_\_\_\_

un + even

\_\_\_\_\_

re + fill

\_\_\_\_\_

re + fan

\_\_\_\_\_

re + rain

\_\_\_\_\_

un + lock

\_\_\_\_\_

un + z

\_\_\_\_\_

re + run

\_\_\_\_\_

un + grew

\_\_\_\_\_

un + hope

\_\_\_\_\_

re + load

\_\_\_\_\_

un + equal

\_\_\_\_\_

PREVIEW

# Read & Add

Add the prefix and the base word together. Spell the word on the line. Check the box only if it is a real word.

tele + phone

\_\_\_\_\_

im + polite

\_\_\_\_\_

pre + loud

\_\_\_\_\_

dis + infect

\_\_\_\_\_

fore + lead

\_\_\_\_\_

up + pain

\_\_\_\_\_

co + st

\_\_\_\_\_

mis + match

\_\_\_\_\_

re + school

\_\_\_\_\_

re + boat

\_\_\_\_\_

in + teen

\_\_\_\_\_

sub + topic

\_\_\_\_\_

PREVIEW

# PREFIXES

*read and draw*

# PREVIEW



# Read & Divide

Look for the prefix in each word. Split each word by its prefix and base word. Read each real or silly word. Check the box only if it is a real word. **Example:** dislike = dis/like.

<input type="checkbox"/> <b>disobey</b> ____ / _____	<input type="checkbox"/> <b>discook</b> ____ / _____
<input type="checkbox"/> <b>nonarm</b> ____ / _____	<input type="checkbox"/> <b>nonat</b> ____ / _____
<input type="checkbox"/> <b>nonway</b> ____ / _____	<input type="checkbox"/> <b>nonstick</b> ____ / _____
<input type="checkbox"/> <b>noncopy</b> ____ / _____	<input type="checkbox"/> <b>dishonest</b> ____ / _____
<input type="checkbox"/> <b>nonfiction</b> ____ / _____	<input type="checkbox"/> <b>discolor</b> ____ / _____
<input type="checkbox"/> <b>disstop</b> ____ / _____	<input type="checkbox"/> <b>distrust</b> ____ / _____

PREVIEW

# Read & Divide

Look for the prefix in each word. Split each word by its prefix and base word. Read each real or silly word. Check the box only if it is a real word. Example: reread= re/read.

<input type="checkbox"/> subreal ____ / _____	<input type="checkbox"/> mistake ____ / _____
<input type="checkbox"/> disorder ____ / _____	<input type="checkbox"/> postscript ____ / _____
<input type="checkbox"/> reobey ____ / _____	<input type="checkbox"/> incorrect ____ / _____
<input type="checkbox"/> unneeded ____ / _____	<input type="checkbox"/> untie ____ / _____
<input type="checkbox"/> misbreak ____ / _____	<input type="checkbox"/> copilot ____ / _____
<input type="checkbox"/> immature ____ / _____	<input type="checkbox"/> prehappy ____ / _____

# PREFIXES

*read and write*

# PREVIEW



# Read & Define

Read each sentence. Underline the word that has a prefix. On the line, write the meaning of the word in your own words.

I am unable to fit in my old pants.

---

---

How many problems did you get incorrect?

---

---

I like the nonfat Greek yogurt the most.

---

---

How well can you ride a unicycle?

---

---

It is illegal to ride without a seatbelt.

---

---

Put your bags in the overhead space.

---

---

# Read & Define

Read each sentence. Underline the word that has a prefix. On the line, write the meaning of the word in your own words.

Don't misbehave on the fieldtrip.

What you did to me was very unkind!

Cook your egg in the non-stick pan.

She rode her bicycle with such ease.

Can you foretell what is yet to come?

I went to preschool when I was little.

# NO PREP

*suffixes pages*

# PREVIEW

## PLEASE NOTE:

These pages are like the free printables in my series, [Rules for Adding Suffixes to Words](#).

The ready-to-assign digital links for Seesaw and Google Slides, 30+ extra pages, and answer keys are exclusive to this paid resource and cannot find on my blog.

**NO PREP**  
*suffixes pages*

**SUFFIX SORT**  
Clipboard suffixes begin with a consonant. The examples are do and dust. Read suffixes begin with a vowel. The examples are up and able.

CONSONANT SUFFIXES	VOWEL SUFFIXES
_____	_____
_____	_____
_____	_____

**READ & ADD**  
Read each word and add the suffix. Write the new word in the box. If it ends with an *ff*, *ss*, or *ss*, you may need to change the letters.

cloud + _____	fuss + _____
leash + _____	nail + _____
inch + _____	knob + _____

**READ & CORRECT**  
Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the line. If it is spelled incorrectly, write the correct spelling on the line.

Spin the ABACAB.

He is \_\_\_\_\_

They \_\_\_\_\_

**READ & DIVIDE**  
Read each word and divide it into the base word and the suffix. Write the base word in the box and the suffix in the box.

buzzing + _____	hoping + _____
hated + _____	kicking + _____
shouted + _____	biker + _____
traded + _____	using + _____
fastest + _____	taped + _____
dozing + _____	_____

**READ & CORRECT**  
Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the line. If it is spelled incorrectly, write the correct spelling on the line.

The ladies like to eat cake.

Your dress is so beautiful!

I tried to eat it all, but I could not.

This is the amazat way to get there.

I amazat for you last night.

How many shimeteas are on your house?

**READ & CORRECT**  
Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the line. If it is spelled incorrectly, write the correct spelling on the line.

forget \_\_\_\_\_

limit \_\_\_\_\_

equip + \_\_\_\_\_

concur \_\_\_\_\_

explain \_\_\_\_\_

profit \_\_\_\_\_

*this Reading mama*

# NO PREP

## *suffixes pages*

### CONTENTS OF RESOURCE:

Seesaw & Google - DIGITAL Links

Vowel and Consonant Suffixes

Suffix *\_s* or *\_es* Pages

I-I-I Words Pages

*E*-Drop Pages

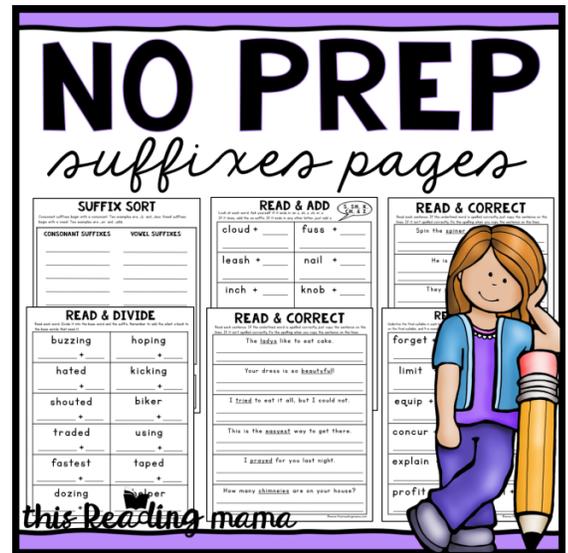
Words Ending in *y* Pages

Change *\_f/\_fe* to *v* Pages (BONUS!)

Doubling Two-Syllable Words Pages

Adding Suffixes Mixed Review Pages (BONUS!)

Answer Keys to ALL Pages



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# SUFFIX SORT

Consonant suffixes begin with a consonant. Two examples are *\_ly* and *\_less*. Vowel suffixes begin with a vowel. Two examples are *\_en* and *\_able*.

## CONSONANT SUFFIXES

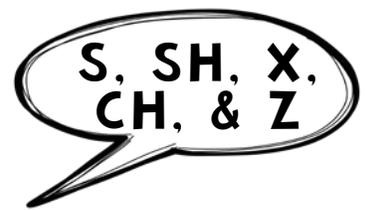
## VOWEL SUFFIXES

PREVIEW

Underline the first letter of each suffix. Sort the suffixes as being either a consonant suffix or a vowel suffix by writing it above.

able	es	ing	less	en	s
ment	ness	ive	ed	ty	
ish	est	ly	ful	er	

# READ & ADD



Look at each word. Ask yourself if it ends in an *s*, *sh*, *x*, *ch*, or *z*.

If it does, add the *es* suffix. If it ends in any other letter, just add *s*.

cloud + \_\_\_\_\_  
\_\_\_\_\_

fuss + \_\_\_\_\_  
\_\_\_\_\_

leash + \_\_\_\_\_  
\_\_\_\_\_

nail + \_\_\_\_\_  
\_\_\_\_\_

inch + \_\_\_\_\_  
\_\_\_\_\_

knob + \_\_\_\_\_  
\_\_\_\_\_

swirl + \_\_\_\_\_  
\_\_\_\_\_

cross + \_\_\_\_\_  
\_\_\_\_\_

buzz + \_\_\_\_\_  
\_\_\_\_\_

shark + \_\_\_\_\_  
\_\_\_\_\_

coach + \_\_\_\_\_  
\_\_\_\_\_

mix + \_\_\_\_\_  
\_\_\_\_\_

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

The stormes were bad last night!

I have three patches on my pants.

He plays the drumes well.

The baby fuss loudly all day.

How many nights will you be there?

These peachs are so good!

# READ & DIVIDE

Read each word. Divide it into the base word and the suffix. Remember, if the based word is a l-l-l word and a vowel suffix was added, you only need one final consonant.

runner

\_\_\_\_\_ + \_\_\_\_\_

listed

\_\_\_\_\_ + \_\_\_\_\_

pecking

\_\_\_\_\_ + \_\_\_\_\_

sitting

\_\_\_\_\_ + \_\_\_\_\_

tapped

\_\_\_\_\_ + \_\_\_\_\_

redness

\_\_\_\_\_ + \_\_\_\_\_

swimmer

\_\_\_\_\_ + \_\_\_\_\_

telling

\_\_\_\_\_ + \_\_\_\_\_

trusted

\_\_\_\_\_ + \_\_\_\_\_

sadly

\_\_\_\_\_ + \_\_\_\_\_

madden

\_\_\_\_\_ + \_\_\_\_\_

flattest

\_\_\_\_\_ + \_\_\_\_\_

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

This little orange is roten.

She dropped her ice cream on the ground.

The runner came in first today.

Did you shout louddly at me?

He siped the water from his cup.

They tuged on the rope and it fell.

# READ & ADD

Look at the base word. If it 1- ends in a silent *e* and 2- a vowel suffix is being added, drop the *e*. If either of these two things is not true, just add the suffix. Spell each word on the line.

bake + er

\_\_\_\_\_

peek + ing

\_\_\_\_\_

time + ed

\_\_\_\_\_

dish + es

\_\_\_\_\_

hope + ful

\_\_\_\_\_

write + er

\_\_\_\_\_

froze + en

\_\_\_\_\_

fine + est

\_\_\_\_\_

back + ed

\_\_\_\_\_

smoke + ing

\_\_\_\_\_

name + ing

\_\_\_\_\_

rude + ly

\_\_\_\_\_

# READ & DIVIDE

Read each word. Divide it into the base word and the suffix. Remember to add the silent *e* back to the base words that need it.

buzzing

\_\_\_\_\_ + \_\_\_\_\_

hoping

\_\_\_\_\_ + \_\_\_\_\_

hated

\_\_\_\_\_ + \_\_\_\_\_

kicking

\_\_\_\_\_ + \_\_\_\_\_

shouted

\_\_\_\_\_ + \_\_\_\_\_

biker

\_\_\_\_\_ + \_\_\_\_\_

traded

\_\_\_\_\_ + \_\_\_\_\_

using

\_\_\_\_\_ + \_\_\_\_\_

fastest

\_\_\_\_\_ + \_\_\_\_\_

taped

\_\_\_\_\_ + \_\_\_\_\_

dozing

\_\_\_\_\_ + \_\_\_\_\_

helper

\_\_\_\_\_ + \_\_\_\_\_

# READ & DIVIDE

Read each word. Divide it into the base word and suffix. Remember to change the *i* back to a *y* when you write the base word on the blank.

crying

\_\_\_\_\_ + \_\_\_\_\_

stickier

\_\_\_\_\_ + \_\_\_\_\_

alleys

\_\_\_\_\_ + \_\_\_\_\_

beautiful

\_\_\_\_\_ + \_\_\_\_\_

toyed

\_\_\_\_\_ + \_\_\_\_\_

carrying

\_\_\_\_\_ + \_\_\_\_\_

craziness

\_\_\_\_\_ + \_\_\_\_\_

easiest

\_\_\_\_\_ + \_\_\_\_\_

playful

\_\_\_\_\_ + \_\_\_\_\_

happiness

\_\_\_\_\_ + \_\_\_\_\_

tried

\_\_\_\_\_ + \_\_\_\_\_

buys

\_\_\_\_\_ + \_\_\_\_\_

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

It isn't so bad, so stop all your criing!

She hurried to get there on time.

I emptied all the trash cans.

It rained heavily all day long.

We enjoied watching the show with you.

Did you visit all the citys?

# READ & ADD

Add either suffix *\_es* or *\_s* to each word. (Circle the correct one.) Remember to change the *f* or *fe* to *v* before adding *\_es*.

loaf + s/es

\_\_\_\_\_

half + s/es

\_\_\_\_\_

wife + s/es

\_\_\_\_\_

save + s/es

\_\_\_\_\_

elf + s/es

\_\_\_\_\_

calf + s/es

\_\_\_\_\_

thief + s/es

\_\_\_\_\_

shelf + s/es

\_\_\_\_\_

life + s/es

\_\_\_\_\_

wolf + s/es

\_\_\_\_\_

cuff + s/es

\_\_\_\_\_

knife + s/es

\_\_\_\_\_

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

There are three knifes on the table.

How many halfs make a whole?

She weavs all her baskets by hand.

I got two loaves of bread for the party.

He drives his old car to work.

We have two hivees behind the house.

# READ & DIVIDE

Read each word. Divide it into the base word and suffix. Remember, you only need one final consonant at the end of the base words that follow the four doubling requirements for two-syllable words.

finishing

\_\_\_\_\_ + \_\_\_\_\_

preferred

\_\_\_\_\_ + \_\_\_\_\_

beginner

\_\_\_\_\_ + \_\_\_\_\_

suddenly

\_\_\_\_\_ + \_\_\_\_\_

permitted

\_\_\_\_\_ + \_\_\_\_\_

concealing

\_\_\_\_\_ + \_\_\_\_\_

imported

\_\_\_\_\_ + \_\_\_\_\_

equipped

\_\_\_\_\_ + \_\_\_\_\_

containing

\_\_\_\_\_ + \_\_\_\_\_

recurring

\_\_\_\_\_ + \_\_\_\_\_

regretful

\_\_\_\_\_ + \_\_\_\_\_

forgotten

\_\_\_\_\_ + \_\_\_\_\_

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

He admitted that he was wrong.

I loved the begining of the book!

The tickets to the show were limited.

She was very supporttive of our choice.

My doctor refered me to someone else.

Are you concerned about the problem?

# READ & ADD

Add the suffix to the word, remembering all the rules you've been taught. Write the whole word on the line provided. (For suffix *\_s* and *\_es*, circle the one that is correct first.)

book + s/es

\_\_\_\_\_

spy + es

\_\_\_\_\_

spin + ing

\_\_\_\_\_

learn + ing

\_\_\_\_\_

call + er

\_\_\_\_\_

mad + en

\_\_\_\_\_

leaf + es

\_\_\_\_\_

teach + s/es

\_\_\_\_\_

try + ing

\_\_\_\_\_

valley + s

\_\_\_\_\_

give + er

\_\_\_\_\_

jail + or

\_\_\_\_\_

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

She quoted me five hundred dollars!

Is it easier for you or me?

He slapped me for no reason!

We have three couchs in our room.

My dog waggs his tail all the time.

Are you over there spiing on me?

# NO PREP

6 syllables pages

# SAMPLE

## PLEASE NOTE:

These pages are like the free printables in my series, [Tips for Teaching the Six Syllable Types](#).

## WHAT'S DIFFERENT?

Ready-to-use digital links have been included for Seesaw & Google Slides. An extra step has been added to most of the pages to indicate real vs. silly words. 25+ bonus pages have been added. All the answer keys are also exclusive to this product.



# NO PREP

*6 syllables pages*

## OUR ENTIRE PACK INCLUDES:

**DIGITAL LINKS** to Google Slides & Seesaw

Closed Syllable Pages

Open Syllables Pages

VC/V & V/CV Syllable Pages

CVCe Syllable Pages

R-Controlled Syllable Pages

Vowel Team Syllable Pages

C+le Syllable Pages

Closed vs. Open Syllable Pages (BONUS!)

V/V Syllables Pages (BONUS!)

Six Syllable Review Pages (BONUS!)

Closed Syllable Answer Keys

Open Syllable Answer Keys

VC/V & V/CV Syllable Answer Keys

CVCe Syllable Answer Keys

R-Controlled Syllable Answer Keys

Vowel Team Syllable Answer Keys

C+le Syllable Answer Keys

Closed vs. Open Syllable Answer Keys

V/V Syllable Answer Keys

ALL Syllables Review Answer Keys

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# Read & Divide

*no prep pages*

# Read & Divide

Look for the VCCV pattern in each word. Split it into its two closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: muffin = muf/fin

muffin

\_\_\_\_\_ / \_\_\_\_\_

suddot

\_\_\_\_\_ / \_\_\_\_\_

bassip

\_\_\_\_\_ / \_\_\_\_\_

wedding

\_\_\_\_\_ / \_\_\_\_\_

cottug

\_\_\_\_\_ / \_\_\_\_\_

rabbit

\_\_\_\_\_ / \_\_\_\_\_

happen

\_\_\_\_\_ / \_\_\_\_\_

jaggop

\_\_\_\_\_ / \_\_\_\_\_

pobbin

\_\_\_\_\_ / \_\_\_\_\_

kitten

\_\_\_\_\_ / \_\_\_\_\_

tennis

\_\_\_\_\_ / \_\_\_\_\_

webbud

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCV pattern in each word. Split it into its open and closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: robot = ro/bot

relax  
\_\_\_\_ / \_\_\_\_

hanod  
\_\_\_\_ / \_\_\_\_

zinus  
\_\_\_\_ / \_\_\_\_

music  
\_\_\_\_ / \_\_\_\_

presix  
\_\_\_\_ / \_\_\_\_

basis  
\_\_\_\_ / \_\_\_\_

frozen  
\_\_\_\_ / \_\_\_\_

yaven  
\_\_\_\_ / \_\_\_\_

human  
\_\_\_\_ / \_\_\_\_

siren  
\_\_\_\_ / \_\_\_\_

nosot  
\_\_\_\_ / \_\_\_\_

begin  
\_\_\_\_ / \_\_\_\_

# Read & Divide

Look for the VC/V pattern in each word. Split it into two syllables using a closed first syllable. Read each real or silly word. Check the box only if it is a real word. Example: finish = fin/ish

cabin

\_\_\_\_\_ / \_\_\_\_\_

seven

\_\_\_\_\_ / \_\_\_\_\_

lemon

\_\_\_\_\_ / \_\_\_\_\_

raret

\_\_\_\_\_ / \_\_\_\_\_

comic

\_\_\_\_\_ / \_\_\_\_\_

aragon

\_\_\_\_\_ / \_\_\_\_\_

yevn

\_\_\_\_\_ / \_\_\_\_\_

salad

\_\_\_\_\_ / \_\_\_\_\_

zomic

\_\_\_\_\_ / \_\_\_\_\_

robin

\_\_\_\_\_ / \_\_\_\_\_

limit

\_\_\_\_\_ / \_\_\_\_\_

hemon

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the CVCe pattern in each word. Split it into two syllables, starting with a closed syllable. Read each real or silly word. Check the box only if it is a real word. Example: cupcake = cup/cake

combine

\_\_\_\_\_ / \_\_\_\_\_

gumtile

\_\_\_\_\_ / \_\_\_\_\_

exheve

\_\_\_\_\_ / \_\_\_\_\_

mistake

\_\_\_\_\_ / \_\_\_\_\_

ignite

\_\_\_\_\_ / \_\_\_\_\_

uphone

\_\_\_\_\_ / \_\_\_\_\_

trombone

\_\_\_\_\_ / \_\_\_\_\_

pancake

\_\_\_\_\_ / \_\_\_\_\_

reptile

\_\_\_\_\_ / \_\_\_\_\_

zestape

\_\_\_\_\_ / \_\_\_\_\_

disnote

\_\_\_\_\_ / \_\_\_\_\_

confuse

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: hermit = her/mit, yogurt = yo/gurt

return

\_\_\_\_\_ / \_\_\_\_\_

garfen

\_\_\_\_\_ / \_\_\_\_\_

lantern

\_\_\_\_\_ / \_\_\_\_\_

sister

\_\_\_\_\_ / \_\_\_\_\_

chuper

\_\_\_\_\_ / \_\_\_\_\_

target

\_\_\_\_\_ / \_\_\_\_\_

rander

\_\_\_\_\_ / \_\_\_\_\_

blitger

\_\_\_\_\_ / \_\_\_\_\_

verbit

\_\_\_\_\_ / \_\_\_\_\_

fever

\_\_\_\_\_ / \_\_\_\_\_

thermos

\_\_\_\_\_ / \_\_\_\_\_

malert

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the vowel team in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: peanut = pea/nut

raisin  
\_\_\_\_ / \_\_\_\_

goozy  
\_\_\_\_ / \_\_\_\_

becoa  
\_\_\_\_ / \_\_\_\_

fifteen  
\_\_\_\_ / \_\_\_\_

oatmeal  
\_\_\_\_ / \_\_\_\_

follow  
\_\_\_\_ / \_\_\_\_

rainow  
\_\_\_\_ / \_\_\_\_

zescue  
\_\_\_\_ / \_\_\_\_

window  
\_\_\_\_ / \_\_\_\_

season  
\_\_\_\_ / \_\_\_\_

veeday  
\_\_\_\_ / \_\_\_\_

redeem  
\_\_\_\_ / \_\_\_\_

# Read & Divide

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: purple = pur/ple, noodle = noo/dle

circle

\_\_\_\_ / \_\_\_\_

feegle

\_\_\_\_ / \_\_\_\_

doodle

\_\_\_\_ / \_\_\_\_

hargle

\_\_\_\_ / \_\_\_\_

zarble

\_\_\_\_ / \_\_\_\_

peerle

\_\_\_\_ / \_\_\_\_

heerle

\_\_\_\_ / \_\_\_\_

tortle

\_\_\_\_ / \_\_\_\_

piracle

\_\_\_\_ / \_\_\_\_

gurgle

\_\_\_\_ / \_\_\_\_

foodle

\_\_\_\_ / \_\_\_\_

needle

\_\_\_\_ / \_\_\_\_

# Read & Divide

Split each real word it into two syllables to show that it has either a closed first syllable or an open first syllable. Read each word.

supper

\_\_\_\_ / \_\_\_\_

zero

\_\_\_\_ / \_\_\_\_

moment

\_\_\_\_ / \_\_\_\_

kidnap

\_\_\_\_ / \_\_\_\_

temper

\_\_\_\_ / \_\_\_\_

baby

\_\_\_\_ / \_\_\_\_

insect

\_\_\_\_ / \_\_\_\_

climax

\_\_\_\_ / \_\_\_\_

prefix

\_\_\_\_ / \_\_\_\_

super

\_\_\_\_ / \_\_\_\_

attic

\_\_\_\_ / \_\_\_\_

cobweb

\_\_\_\_ / \_\_\_\_

**BONUS**  
**SAMPLE**

# Read & Divide

Look for the V/V pattern in each word. Split it into two syllables between the two vowels. Read each real word. Example: dial = di/al

diet

\_\_\_\_ / \_\_\_\_

neon

\_\_\_\_ / \_\_\_\_

trial

\_\_\_\_ / \_\_\_\_

react

\_\_\_\_ / \_\_\_\_

grant

\_\_\_\_ / \_\_\_\_

liar

\_\_\_\_ / \_\_\_\_

fuel

\_\_\_\_ / \_\_\_\_

vial

\_\_\_\_ / \_\_\_\_

mean

\_\_\_\_ / \_\_\_\_

create

\_\_\_\_ / \_\_\_\_

cruel

\_\_\_\_ / \_\_\_\_

chaos

\_\_\_\_ / \_\_\_\_

**BONUS**  
**SAMPLE**

# Read & Divide

Split each word it into its two syllables based on its syllable type. Read each real word.

needle

\_\_\_\_ / \_\_\_\_

window

\_\_\_\_ / \_\_\_\_

recoil

\_\_\_\_ / \_\_\_\_

arctic

\_\_\_\_ / \_\_\_\_

even

\_\_\_\_ / \_\_\_\_

topic

\_\_\_\_ / \_\_\_\_

until

\_\_\_\_ / \_\_\_\_

traffic

\_\_\_\_ / \_\_\_\_

consume

\_\_\_\_ / \_\_\_\_

simple

\_\_\_\_ / \_\_\_\_

reptile

\_\_\_\_ / \_\_\_\_

fiber

\_\_\_\_ / \_\_\_\_

**BONUS**  
**SAMPLE**

**Read & Correct**

*no prep pages*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

The wintr wind is cold!

I can play my trumpet here.

The veiw knen is so little.

Did you win the co test?

Will you pass me a nappkin?

That cactus is so big!

**BONUS**  
**SAMPLE**

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Is your mom crazy like my mom?

The muzzic is too fast for me.

Three minus one is two.

The little popsicle is frozen.

My dad is my hero.

Did you rip my papper?

**BONUS**  
**SAMPLE**

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Can you locat your sister?

I can't compete with you.

One did not invitt me to come.

This animal is a primete.

The mal had on a red dress.

Do not erass my work!

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

The outer bordor is blue.

The rat scampirs to hide.

Do n't forget to get dressed.

What charntor are you reading?

The male tigger is large!

Did you return my bike?

**BONUS**  
**SAMPLE**

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

My pink flowr is so pretty!

I try to be joyful all the time.

May I have a turn on the seasaw?

Let's make our snower tall!

Have you ever eaten an oyster?

That old fawcet is leaking.

# NO PREP

*bonus pages*

# PREVIEW

**NO PREP**  
*bonus pages*

**Prefixes & Suffixes List**  
Prefixes and Their Meanings

anti - against	semi - after
co - together with	semi - before
dis - apart	sub - under
dis - away	sub - half
dis - to the left	sub - middle
dis - to the right	sub - to turn a distance
dis - to the right	sub - under
dis - to the left	sub - under

**Read & Sort**

Find the words that have the same prefix or suffix. Circle the words that have the same prefix or suffix.

inland	entrusted	undone	emptiness
kindness	subclass	bifocals	smoothly
misgivings	collector	overthrow	refreshed
careless	indirectly	bushes	nausea

**Read & Divide**

Whole Word	Prefix	Base Word	Suffix
triangles	/	/	/
uncomfortable	/	/	/
reacting	/	/	/

**Read & Divide**

Whole Word	Prefix	Base Word	Suffix
unconnected	/	/	/
retracing	/	/	/
unsuccessful	/	/	/
removed	/	/	/
unopened	/	/	/
unstoppable	/	/	/
forelegs	/	/	/
prewashed	/	/	/
unbelievable	/	/	/
uncaring	/	/	/
refried	/	/	/

**Add & Write**

Write the words that have the same prefix or suffix.

un + luck + y = \_\_\_\_\_

out + perform + ed = \_\_\_\_\_

pre + view + ing = \_\_\_\_\_

dis + appoint + ment = \_\_\_\_\_

re + mind + ed = \_\_\_\_\_

un + grate + ful = \_\_\_\_\_

**Read & Sort**

Find the words that have the same prefix or suffix. Circle the words that have the same prefix or suffix.

bliss	reprint
editor	recreating
subway	_____
_____	_____

*this Reading mama*



# NO PREP

## bonus pages

Use these simple, NO PREP pages to help your learners work on breaking down longer words with both prefixes AND suffixes.

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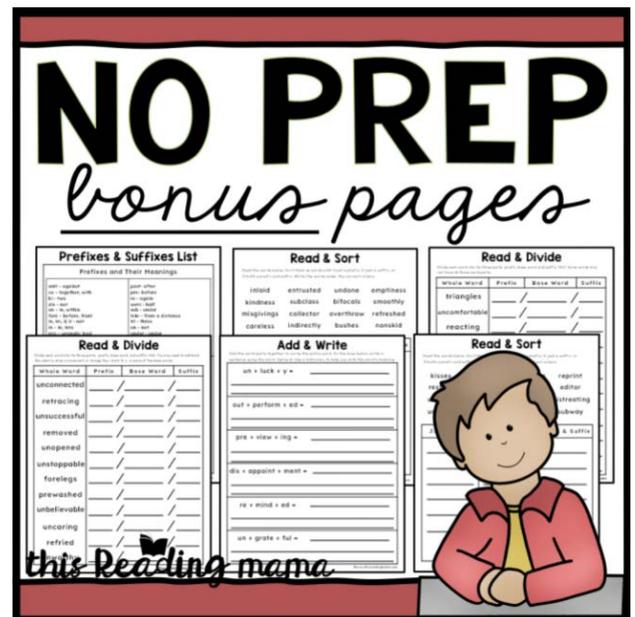
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# Read & Sort

Read the words below. Sort them as words with 1-just a prefix, 2-just a suffix, or 3-both a prefix and suffix. Write the words under the correct column.

inlaid

entrusted

undone

emptiness

kindness

subclass

bifocals

smoothly

misgivings

collector

overthrow

refreshed

careless

indirectly

bushes

nonskid

Just a Prefix	Just a Suffix	Prefix & Suffix
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

# Read & Divide

Divide each word into its three parts: prefix, base word, and suffix. Write them in the blanks beside each word. Hint: Some words may *not* have all three word parts.

Whole Word	Prefix	Base Word	Suffix
triangles	_____ /	_____ /	_____
uncomfortable	_____ /	_____ /	_____
reacting	_____ /	_____ /	_____
unfriendly	_____ /	_____ /	_____
jumping	_____ /	_____ /	_____
replay	_____ /	_____ /	_____
disagreeable	_____ /	_____ /	_____
disorderly	_____ /	_____ /	_____
repayment	_____ /	_____ /	_____
discover	_____ /	_____ /	_____
unloading	_____ /	_____ /	_____
submarine	_____ /	_____ /	_____

# Read & Divide

Divide each word into its three parts: prefix, base word, and suffix. Hint: You may need to add back the silent *e*, drop a consonant, or change the *i* back to *y* in some of the base words.

Whole Word	Prefix	Base Word	Suffix
unsuitable	_____ /	_____ /	_____
undertaking	_____ /	_____ /	_____
prescribed	_____ /	_____ /	_____
discovering	_____ /	_____ /	_____
unzipped	_____ /	_____ /	_____
semifinals	_____ /	_____ /	_____
discarded	_____ /	_____ /	_____
uneasiness	_____ /	_____ /	_____
unfaithful	_____ /	_____ /	_____
likable	_____ /	_____ /	_____
predating	_____ /	_____ /	_____
disabled	_____ /	_____ /	_____

# Add & Write

Add the word parts together to write the entire word. On the lines below, write a sentence using the word. Optional: Use a dictionary to help you with the word's meaning.

un + luck + y = \_\_\_\_\_

out + perform + ed = \_\_\_\_\_

pre + view + ing = \_\_\_\_\_

dis + appoint + ment = \_\_\_\_\_

re + mind + ed = \_\_\_\_\_

un + grate + ful = \_\_\_\_\_

# Add & Write

Add the word parts together to write the entire word. You may have to change the spelling of the base word. On the lines below, write a sentence with the word. Use a dictionary to look up the word's meaning.

mis + use + ing = \_\_\_\_\_

un + plug + ing = \_\_\_\_\_

un + happy + ness = \_\_\_\_\_

dis + like + ed = \_\_\_\_\_

re + use + able = \_\_\_\_\_

un + care + ing = \_\_\_\_\_