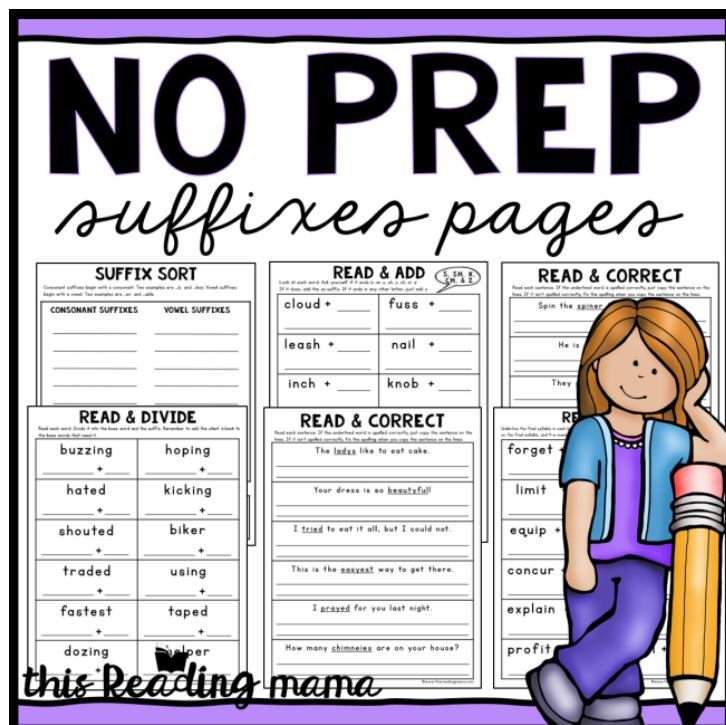


# NO PREP suffixes pages PREVIEW

## PLEASE NOTE:

These pages are like the free printables in my series, [Rules for Adding Suffixes to Words](#).

30+ extra pages have been added to this pack that you cannot find on my blog as well as answer keys for every page.

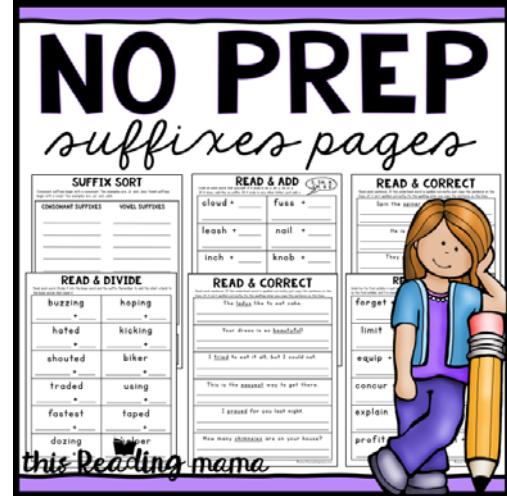


# NO PREP

## suffixes pages

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# SUFFIX SORT

Consonant suffixes begin with a consonant. Two examples are \_y and \_less. Vowel suffixes begin with a vowel. Two examples are \_en and \_able.

## CONSONANT SUFFIXES

## VOWEL SUFFIXES

PREVIEW

VIEW

Underline the first letter of each suffix. Sort the suffixes as being either a consonant suffix or a vowel suffix by writing it above.

able	es	ing	less	en	s
ment	ness	ive	ed	ty	
ish	est	ly	ful	er	

# **READ & ADD**

Look at each word. Ask yourself if it ends in an *s*, *sh*, *x*, *ch*, or *z*.

If it does, add the *es* suffix. If it ends in any other letter, just add *s*.

S, SH, X,  
CH, & Z

# cloud +

fuss +

# leash +

nail +

inch +

# knob +

# swirl +

# **CROSS +**

# buzz +

# shark +

# coach +

**mix +**

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

The stormes were bad last night!

I have three patches on my pants.

He plays the drumes well.

The baby fusss loudly all day.

How many nights will you be there?

These peachs are so good!

# READ & DIVIDE

Read each word. Divide it into the base word and the suffix. Remember, if the based word is a I-I-I word and a vowel suffix was added, you only need one final consonant.

runner

+

listed

+

pecking

+

sitting

+

tapped

+

redness

+

swimmer

+

telling

+

trusted

+

sadly

+

madden

+

flattest

+

**PREVENT**

**SITTING**

**TEN**

**REDNESS**

+

+

+

+

+

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# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

This little orange is roten.

She dropped her ice cream on the ground.

The runner came in first today.

Did you shout loudly at me?

He siped the water from his cup.

They tuged on the rope and it fell.

# READ & ADD

Look at the base word. If it 1- ends in a silent e and 2- a vowel suffix is being added, drop the e. If either of these two things is not true, just add the suffix. Spell each word on the line.

bake + er

peek + ing

time + ed

dish + es

hope + ful

write + er

froze + en

fine + est

back + ed

smoke + ing

name + ing

rude + ly

# READ & DIVIDE

Read each word. Divide it into the base word and the suffix. Remember to add the silent e back to the base words that need it.

buzzing

+

hoping

+

hated

+

kicking

+

shouted

+

biker

+

traded

+

using

+

fastest

+

taped

+

dozing

+

helper

+

PREVENT

fastest

taped

helper

# READ & DIVIDE

Read each word. Divide it into the base word and suffix. Remember to change the / back to a y when you write the base word on the blank.

crying

+

alleys

+

toyed

+

craziness

+

playful

+

tried

+

stickier

+

beautiful

+

carrying

+

easiest

+

happiness

+

buys

+

**PREVENT**

**REVENGE**

**VENGEANCE**

**VENGEFUL**

**VENGEANT**

**VENGEANT**

**VENGEANT**

**VENGEANT**

**VENGEANT**

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

It isn't so bad, so stop all your criing!

She hurryed to get there on time.

I emptied all the trash cans.

PREVIEW

It rained heavily all day long.

We enjoied watching the show with you.

Did you visit all the citys?

# READ & ADD

Add either suffix \_es or \_s to each word. (Circle the correct one.) Remember to change the *f* or *fe* to *v* before adding \_es.

loaf + s/es

half + s/es

wife + s/es

save + s/es

elf + s/es

calf + s/es

thief + s/es

shelf + s/es

life + s/es

wolf + s/es

cuff + s/es

knife + s/es

PREVENTION

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

There are three knifes on the table.

How many halfs make a whole?

She weavs all her baskets by hand.

I got two loaves of bread for the party.

He drives his old car to work.

We have two hivees behind the house.

# READ & DIVIDE

Read each word. Divide it into the base word and suffix. Remember, you only need one final consonant at the end of the base words that follow the four doubling requirements for two-syllable words.

finishing

+

preferred

+

beginner

+

suddenly

+

permitted

+

concealing

+

imported

+

equipped

+

containing

+

recurring

+

regretful

+

forgotten

+

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

He admited that he was wrong.

I loved the begining of the book!

The tickets to the show were limited.

She was very supporttive of our choice.

My doctor referred me to someone else.

Are you concerned about the problem?

# READ & ADD

Add the suffix to the word, remembering all the rules you've been taught. Write the whole word on the line provided. (For suffix *\_s* and *\_es*, circle the one that is correct first.)

book + s/es

spy + es

spin + ing

learn + ing

call + er

leaf + es

try + ing

give + er

mad + en

teach + s/es

valley + s

jail + or

PREVENTION

# READ & DIVIDE

Read each word. Divide it into the base word and suffix. Remember all the rules you've learned about adding suffixes to words, so you add back or remove letters as you write the base word.

passes

+

hired

+

cheerful

+

decay**ing**

+

beggar

+

shelves

+

starting

+

staying

+

tuned

+

clearing

+

beautiful

+

nests

+

**PREVIEW**

decay**ing**

shelves

staying

clearing

nests

# READ & CORRECT

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

She quoted me five hundred dollars!

Is it easier for you or me?

He slapped me for no reason!

We have three couchs in our room.

My dog waggs his tail all the time.

Are you over there spiing on me?

# Let's CONNECT!



**CLIP ART & FONTS** by:

