

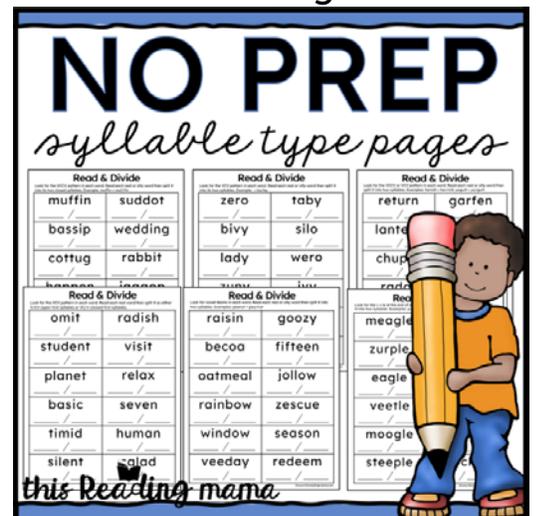
# NO PREP

6 syllables pages

## TABLE OF CONTENTS:

p. 2	DIGITAL Links & Directions for Seesaw & Google Slides
p. 8	Closed Syllable Pages
p. 21	Open Syllables Pages
p. 32	VC/V & V/CV Syllable Pages
p. 41	CVCe Syllable Pages
p. 54	R-Controlled Syllable Pages
p. 64	Vowel Team Syllable Pages
p. 74	C+le Syllable Pages
p. 87	Closed vs. Open Syllable Pages (BONUS!)
p. 93	V/V Syllables Pages (BONUS!)
p. 97	Six Syllable Review Pages (BONUS!)
p. 111	Closed Syllable Answer Keys
p. 124	Open Syllable Answer Keys
p. 135	VC/V & V/CV Syllable Answer Keys
p. 144	CVCe Syllable Answer Keys
p. 157	R-Controlled Syllable Answer Keys
p. 167	Vowel Team Syllable Answer Keys
p. 177	C+le Syllable Answer Keys
p. 190	Closed vs. Open Syllable Answer Keys
p. 196	V/V Syllable Answer Keys
p. 200	ALL Syllables Review Answer Keys

©www.thisreadingmama.com



## PLEASE NOTE:

These pages are like the free printables in my series, [Tips for Teaching the Six Syllable Types](#). An extra step has been added to most of the pages to indicate real vs. silly words. 25+ bonus pages have also been added. All the answer keys are also exclusive to this product.

**Terms of Use:** This printable pack was created for you to use at home with your child(ren) or with multiple children in a SINGLE classroom/tutoring setting. Please **do not** share this file between classrooms. Instead, encourage others to visit my blog to get their own copy. Please **do not** sell, host, share, reproduce, giveaway, or store on any other site (including a blog, Facebook, 4Shared, Dropbox, Amazon Inspire, etc.). Thank you!

# NO PREP

6 syllables  
digital links



# SEESAW *links*

There are **TEN activity links** in this file. They are included as shorter files so they will fit within Seesaw's limitations.

Click on the links below for each part to assign them in Seesaw.

The next page of this file has more specific directions for assigning them in Seesaw.

1. [Closed Syllable Words](#)
2. [Open Syllable Words](#)
3. [V/CV + VC/V Syllable Words](#)
4. [CVCe Syllable Words](#)
5. [R-Controlled Syllable Words](#)
6. [Vowel Team Syllable Words](#)
7. [C + LE Syllable Words](#)
8. [Closed / Open Syllable Words](#)
9. [V/V Syllable Words](#)
10. [Syllable Types Review](#)

# using SEESAW

Follow these steps to assign these activities in Seesaw. Click [HERE](#) on the image below to see a picture tutorial for assigning the digital products you buy for Seesaw.

1. Sign into your Seesaw account.
2. Click on the Seesaw links on the next page of this PDF.
3. Click on the blue “Save Activity” button to save the activity in your Seesaw library.
4. Click the green “Assign” in “My Library.”
5. Click “Assign” to assign the activity to your entire class or specific students.
6. When your students get on Seesaw do the activity, they will need to click “Add Response” and pick their name.



# GOOGLE

## *links & directions*

1. Sign into your Google account.
2. Click [HERE](#) for the Syllable Types Pages.
3. Click the blue button that says, “Make a copy” to transfer this file to your Google Drive account.
4. The editable copy is now in your Google Slides and Google Drive.
5. Get the copy to your learners by:
  - Sending out an email to learners with the link.
  - Sharing it with your learners in Google Classroom. (Be sure you “Make a copy for each student.”)

### **If you don't want to use all the slides with your learners:**

- Go to FILE -> MAKE A COPY. Rename the copy.
- Delete the slides you don't want in the copied version.
- Only keep the slides you want. Be sure to “Make a copy of each student” if you're using in Google Classroom.

[Visit my blog post](#) for more questions & answers about this product and Google Slides/Drive.

# MICROSOFT ONEDRIVE

## *links & directions*

1. Click [HERE](#) for the Syllable Types Pages.
2. Open the Google Slides.
3. From the menu, go to FILE > Download as > Microsoft PowerPoint (.pptx)
4. You will need to download the file to your own computer before the next step.
5. Open your OneDrive. Create a folder for your visual menu resource. This step is recommended to keep you and your learners organized.
6. From the menu, select Upload > Files. You can drag and drop the file from your computer or select the file to upload it.

Make sure your Google Drive resource is ready to be shared with your learners, if you choose to do so. Always open it to make sure it's in good working order before presenting it to them.

Instruct your learners to interact with the resource in "edit mode." This allows them to add their own text and/or move pieces.

The user will be prompted to choose to edit the file in PowerPoint or online. Select online. It will then open in browser. Follow your normal steps in sharing the file with your learners. Go to Share > Share with people. Choose the option to View only. Teach your learners how to make a copy on their own device before editing the file. This ensures that your learners don't edit the original file.

# NO PREP

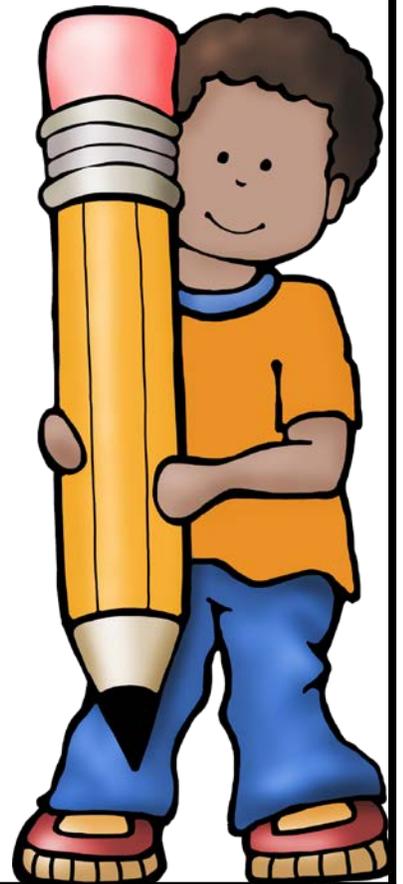
*6 syllables  
printable pages*



# NO PREP Read & Divide

*closed syllable pages*

Learn more about teaching this syllable type at my blog:  
<https://thisreadingmama.com/how-to-teach-closed-syllables/>



# Read & Divide

*double consonants*

# Read & Divide

Look for the VCCV pattern in each word. Split it into its two closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: muffin = muf/fin

muffin

\_\_\_\_\_ / \_\_\_\_\_

suddot

\_\_\_\_\_ / \_\_\_\_\_

bassip

\_\_\_\_\_ / \_\_\_\_\_

wedding

\_\_\_\_\_ / \_\_\_\_\_

cottug

\_\_\_\_\_ / \_\_\_\_\_

rabbit

\_\_\_\_\_ / \_\_\_\_\_

happen

\_\_\_\_\_ / \_\_\_\_\_

jaggop

\_\_\_\_\_ / \_\_\_\_\_

pobbin

\_\_\_\_\_ / \_\_\_\_\_

kitten

\_\_\_\_\_ / \_\_\_\_\_

tennis

\_\_\_\_\_ / \_\_\_\_\_

webbud

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCCV pattern in each word. Split it into its two closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: muffin = muf/fin

nabbeg

\_\_\_\_\_ / \_\_\_\_\_

puppet

\_\_\_\_\_ / \_\_\_\_\_

mitten

\_\_\_\_\_ / \_\_\_\_\_

Dennis

\_\_\_\_\_ / \_\_\_\_\_

sudden

\_\_\_\_\_ / \_\_\_\_\_

suffix

\_\_\_\_\_ / \_\_\_\_\_

mennip

\_\_\_\_\_ / \_\_\_\_\_

rotten

\_\_\_\_\_ / \_\_\_\_\_

cattub

\_\_\_\_\_ / \_\_\_\_\_

traffic

\_\_\_\_\_ / \_\_\_\_\_

hiccup

\_\_\_\_\_ / \_\_\_\_\_

doggab

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*different consonants*

# Read & Divide

Look for the VCCV pattern in each word. Split it into its two closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: napkin = nap/kin

cobweb

\_\_\_\_\_ / \_\_\_\_\_

public

\_\_\_\_\_ / \_\_\_\_\_

hetwag

\_\_\_\_\_ / \_\_\_\_\_

tomcat

\_\_\_\_\_ / \_\_\_\_\_

picnic

\_\_\_\_\_ / \_\_\_\_\_

magnet

\_\_\_\_\_ / \_\_\_\_\_

tablet

\_\_\_\_\_ / \_\_\_\_\_

caspin

\_\_\_\_\_ / \_\_\_\_\_

prasbit

\_\_\_\_\_ / \_\_\_\_\_

contest

\_\_\_\_\_ / \_\_\_\_\_

insect

\_\_\_\_\_ / \_\_\_\_\_

globvat

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCCV pattern in each word. Split it into its two closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: napkin = nap/kin

until

\_\_\_\_\_ / \_\_\_\_\_

hopdin

\_\_\_\_\_ / \_\_\_\_\_

trumpet

\_\_\_\_\_ / \_\_\_\_\_

upset

\_\_\_\_\_ / \_\_\_\_\_

helmet

\_\_\_\_\_ / \_\_\_\_\_

convex

\_\_\_\_\_ / \_\_\_\_\_

intuck

\_\_\_\_\_ / \_\_\_\_\_

problem

\_\_\_\_\_ / \_\_\_\_\_

napkin

\_\_\_\_\_ / \_\_\_\_\_

magpip

\_\_\_\_\_ / \_\_\_\_\_

basket

\_\_\_\_\_ / \_\_\_\_\_

cactus

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*with -er endings*

# Read & Divide

Look for the VCCV pattern in each word. Split it into its two syllables. Read each real or silly word. Check the box only if it is a real word. Example: summer = sum/mer

winter

\_\_\_\_\_ / \_\_\_\_\_

hammer

\_\_\_\_\_ / \_\_\_\_\_

dinner

\_\_\_\_\_ / \_\_\_\_\_

hotger

\_\_\_\_\_ / \_\_\_\_\_

ifper

\_\_\_\_\_ / \_\_\_\_\_

batter

\_\_\_\_\_ / \_\_\_\_\_

letter

\_\_\_\_\_ / \_\_\_\_\_

numter

\_\_\_\_\_ / \_\_\_\_\_

member

\_\_\_\_\_ / \_\_\_\_\_

tomber

\_\_\_\_\_ / \_\_\_\_\_

jepper

\_\_\_\_\_ / \_\_\_\_\_

chapter

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCCV pattern in each word. Split it into its two syllables. Read each real or silly word. Check the box only if it is a real word. Example: summer = sum/mer

zinner

\_\_\_\_\_ / \_\_\_\_\_

sister

\_\_\_\_\_ / \_\_\_\_\_

better

\_\_\_\_\_ / \_\_\_\_\_

master

\_\_\_\_\_ / \_\_\_\_\_

wagper

\_\_\_\_\_ / \_\_\_\_\_

after

\_\_\_\_\_ / \_\_\_\_\_

number

\_\_\_\_\_ / \_\_\_\_\_

habber

\_\_\_\_\_ / \_\_\_\_\_

pigmer

\_\_\_\_\_ / \_\_\_\_\_

temper

\_\_\_\_\_ / \_\_\_\_\_

shatter

\_\_\_\_\_ / \_\_\_\_\_

finfer

\_\_\_\_\_ / \_\_\_\_\_

# Read & Correct

*closed syllables*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

The wintr wind is cold!

---

---

I can play my trumpet here.

---

---

The yellow kiten is so little.

---

---

Did you win the contest?

---

---

Will you pass me a nappkin?

---

---

That cactus is so big!

---

---

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

I ran into a big cobweb.

My orange is rottten!

What is your new numbber?

Your sisster has on a red hat.

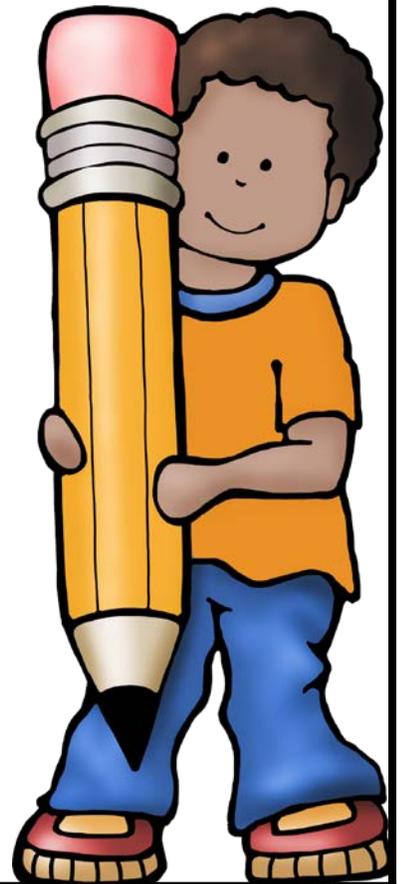
What is the problem here?

The maggnet cannot pick up my cup.

# NO PREP Read & Divide

*open syllable pages*

Learn more about teaching this syllable type at my blog:  
<https://thisreadingmama.com/how-to-teach-open-syllables/>



# Read & Divide

*open (1<sup>st</sup> syllable) +  
closed (2<sup>nd</sup> syllable)*

# Read & Divide

Look for the VCV pattern in each word. Split it into its open and closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: robot = ro/bot

relax

\_\_\_\_\_ / \_\_\_\_\_

hanod

\_\_\_\_\_ / \_\_\_\_\_

zinus

\_\_\_\_\_ / \_\_\_\_\_

music

\_\_\_\_\_ / \_\_\_\_\_

presix

\_\_\_\_\_ / \_\_\_\_\_

basis

\_\_\_\_\_ / \_\_\_\_\_

frozen

\_\_\_\_\_ / \_\_\_\_\_

yaven

\_\_\_\_\_ / \_\_\_\_\_

human

\_\_\_\_\_ / \_\_\_\_\_

siren

\_\_\_\_\_ / \_\_\_\_\_

nosot

\_\_\_\_\_ / \_\_\_\_\_

begin

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCV pattern in each word. Split it into its open and closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: robot = ro/bot

frozic

\_\_\_\_\_ / \_\_\_\_\_

broken

\_\_\_\_\_ / \_\_\_\_\_

bacon

\_\_\_\_\_ / \_\_\_\_\_

raben

\_\_\_\_\_ / \_\_\_\_\_

slomit

\_\_\_\_\_ / \_\_\_\_\_

even

\_\_\_\_\_ / \_\_\_\_\_

rodent

\_\_\_\_\_ / \_\_\_\_\_

silent

\_\_\_\_\_ / \_\_\_\_\_

goven

\_\_\_\_\_ / \_\_\_\_\_

minus

\_\_\_\_\_ / \_\_\_\_\_

tulip

\_\_\_\_\_ / \_\_\_\_\_

redent

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*open + er*

# Read & Divide

Look for the VCV pattern in each word. Split it into its open and -er syllables. Read each real or silly word. Check the box only if it is a real word. Example: tiger = ti/ger

yater

\_\_\_\_\_ / \_\_\_\_\_

paper

\_\_\_\_\_ / \_\_\_\_\_

meter

\_\_\_\_\_ / \_\_\_\_\_

jemer

\_\_\_\_\_ / \_\_\_\_\_

viper

\_\_\_\_\_ / \_\_\_\_\_

crater

\_\_\_\_\_ / \_\_\_\_\_

fever

\_\_\_\_\_ / \_\_\_\_\_

tuper

\_\_\_\_\_ / \_\_\_\_\_

spoder

\_\_\_\_\_ / \_\_\_\_\_

wafer

\_\_\_\_\_ / \_\_\_\_\_

over

\_\_\_\_\_ / \_\_\_\_\_

zuter

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*double open*

# Read & Divide

Look for the VCV pattern in each word. Split it into its two syllables. Read each real or silly word. Check the box only if it is a real word. Example: = ba/by

zero

\_\_\_\_\_ / \_\_\_\_\_

taby

\_\_\_\_\_ / \_\_\_\_\_

bivy

\_\_\_\_\_ / \_\_\_\_\_

silo

\_\_\_\_\_ / \_\_\_\_\_

lady

\_\_\_\_\_ / \_\_\_\_\_

wero

\_\_\_\_\_ / \_\_\_\_\_

zuny

\_\_\_\_\_ / \_\_\_\_\_

ivy

\_\_\_\_\_ / \_\_\_\_\_

puny

\_\_\_\_\_ / \_\_\_\_\_

crazy

\_\_\_\_\_ / \_\_\_\_\_

pilo

\_\_\_\_\_ / \_\_\_\_\_

hero

\_\_\_\_\_ / \_\_\_\_\_

# Read & Correct

*open syllables*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Just rellax in your bed.

---

---

The desk leg is brocken.

---

---

I can see the big cratter!

---

---

The student is new to the class.

---

---

I jumped over the stick.

---

---

Two is an even number.

---

---

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Is your mom crazy like my mom?

---

---

The muzzic is too fast for me.

---

---

Three minus one is two.

---

---

The little pond is frozen.

---

---

My dad is my hero.

---

---

Did you rip my papper?

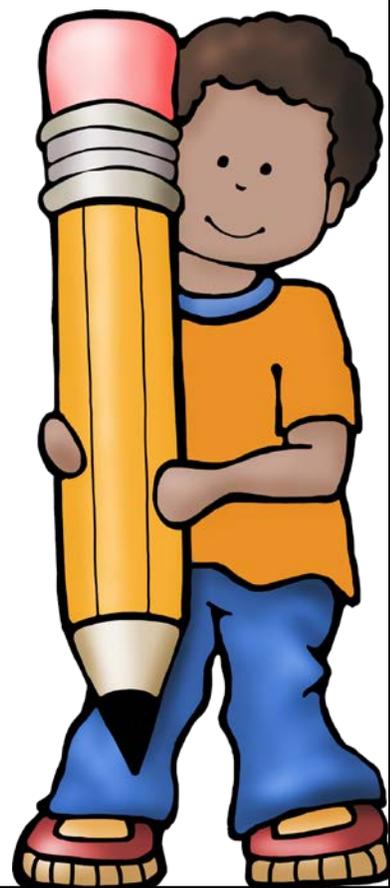
---

---

# NO PREP Read & Divide

*VCV and VC/V pages*

Learn more about teaching this syllable type at my blog:  
<https://thisreadingmama.com/syllable-division-vcv-vcv/>



# Read & Divide

*VC/V patterns only*

The nonsense words on these pages could technically be read with a closed OR open first syllable. Ask your learners to practice dividing and reading the ones on these pages with closed syllables, using the VC/V pattern.

# Read & Divide

Look for the VC/V pattern in each word. Split it into two syllables using a closed first syllable. Read each real or silly word. Check the box only if it is a real word. Example: finish = fin/ish

cabin

\_\_\_\_\_ / \_\_\_\_\_

seven

\_\_\_\_\_ / \_\_\_\_\_

lemon

\_\_\_\_\_ / \_\_\_\_\_

ranet

\_\_\_\_\_ / \_\_\_\_\_

comic

\_\_\_\_\_ / \_\_\_\_\_

dragon

\_\_\_\_\_ / \_\_\_\_\_

yeven

\_\_\_\_\_ / \_\_\_\_\_

salad

\_\_\_\_\_ / \_\_\_\_\_

zomic

\_\_\_\_\_ / \_\_\_\_\_

robin

\_\_\_\_\_ / \_\_\_\_\_

limit

\_\_\_\_\_ / \_\_\_\_\_

hemon

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VC/V pattern in each word. Split it into two syllables using a closed first syllable. Read each real or silly word. Check the box only if it is a real word. Example: finish = fin/ish

panic

\_\_\_\_\_ / \_\_\_\_\_

galad

\_\_\_\_\_ / \_\_\_\_\_

zemon

\_\_\_\_\_ / \_\_\_\_\_

solid

\_\_\_\_\_ / \_\_\_\_\_

rapid

\_\_\_\_\_ / \_\_\_\_\_

closet

\_\_\_\_\_ / \_\_\_\_\_

comet

\_\_\_\_\_ / \_\_\_\_\_

yanic

\_\_\_\_\_ / \_\_\_\_\_

holid

\_\_\_\_\_ / \_\_\_\_\_

second

\_\_\_\_\_ / \_\_\_\_\_

wagon

\_\_\_\_\_ / \_\_\_\_\_

lomet

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*V/CV and VC/V*

# Read & Divide

Look for the VCV pattern in each word. Split it as either V/CV (open first syllable) or VC/V (closed first syllable). Read each real word.

topic

\_\_\_\_\_ / \_\_\_\_\_

bacon

\_\_\_\_\_ / \_\_\_\_\_

broken

\_\_\_\_\_ / \_\_\_\_\_

rapid

\_\_\_\_\_ / \_\_\_\_\_

melon

\_\_\_\_\_ / \_\_\_\_\_

music

\_\_\_\_\_ / \_\_\_\_\_

begin

\_\_\_\_\_ / \_\_\_\_\_

limit

\_\_\_\_\_ / \_\_\_\_\_

robot

\_\_\_\_\_ / \_\_\_\_\_

tragic

\_\_\_\_\_ / \_\_\_\_\_

punish

\_\_\_\_\_ / \_\_\_\_\_

tulip

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCV pattern in each word. Split it as either V/CV (open first syllable) or VC/V (closed first syllable). Read each real word.

omit

\_\_\_\_\_ / \_\_\_\_\_

radish

\_\_\_\_\_ / \_\_\_\_\_

student

\_\_\_\_\_ / \_\_\_\_\_

visit

\_\_\_\_\_ / \_\_\_\_\_

planet

\_\_\_\_\_ / \_\_\_\_\_

relax

\_\_\_\_\_ / \_\_\_\_\_

basic

\_\_\_\_\_ / \_\_\_\_\_

seven

\_\_\_\_\_ / \_\_\_\_\_

timid

\_\_\_\_\_ / \_\_\_\_\_

human

\_\_\_\_\_ / \_\_\_\_\_

silent

\_\_\_\_\_ / \_\_\_\_\_

salad

\_\_\_\_\_ / \_\_\_\_\_

# Read & Correct

*VCV and VCIV*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Is the cabbin big or little?

---

---

The wagon is rolling down the hill!

---

---

Will you suck on this lemon?

---

---

The new robot is broken!

---

---

The robbin runs in the grass.

---

---

Did you ommit a word?

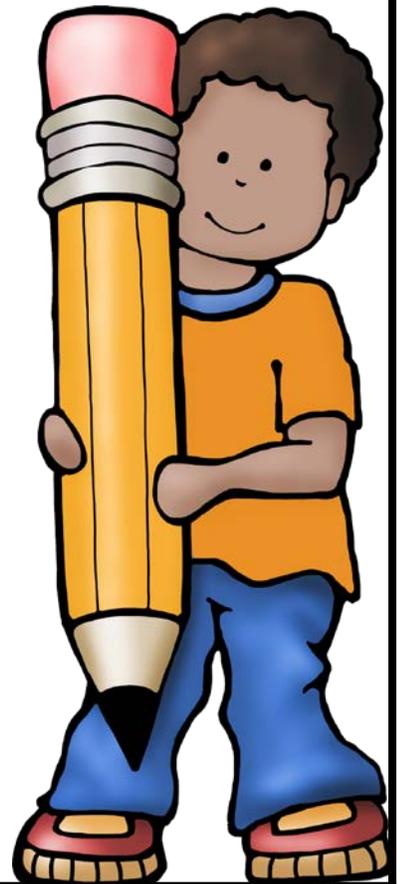
---

---

# NO PREP Read & Divide

*CVe syllable pages*

Learn more about teaching this syllable type at my blog:  
<https://thisreadingmama.com/how-to-teach-cvce-syllables/>



# Read & Divide

*CVCe syllables*  
*{closed 1<sup>st</sup> syllable}*

# Read & Divide

Look for the CVCe pattern in each word. Split it into two syllables, starting with a closed syllable. Read each real or silly word. Check the box only if it is a real word. Example: cupcake = cup/cake

combine

\_\_\_\_\_ / \_\_\_\_\_

gumtile

\_\_\_\_\_ / \_\_\_\_\_

exheve

\_\_\_\_\_ / \_\_\_\_\_

mistake

\_\_\_\_\_ / \_\_\_\_\_

ignite

\_\_\_\_\_ / \_\_\_\_\_

uptone

\_\_\_\_\_ / \_\_\_\_\_

trombone

\_\_\_\_\_ / \_\_\_\_\_

pancake

\_\_\_\_\_ / \_\_\_\_\_

reptile

\_\_\_\_\_ / \_\_\_\_\_

zestape

\_\_\_\_\_ / \_\_\_\_\_

disnote

\_\_\_\_\_ / \_\_\_\_\_

confuse

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the CVCe pattern in each word. Split it into two syllables, starting with a closed syllable. Read each real or silly word. Check the box only if it is a real word. Example: cupcake = cup/cake

misrute

\_\_\_\_\_ / \_\_\_\_\_

inside

\_\_\_\_\_ / \_\_\_\_\_

cascade

\_\_\_\_\_ / \_\_\_\_\_

advise

\_\_\_\_\_ / \_\_\_\_\_

fanrate

\_\_\_\_\_ / \_\_\_\_\_

compute

\_\_\_\_\_ / \_\_\_\_\_

escape

\_\_\_\_\_ / \_\_\_\_\_

reptike

\_\_\_\_\_ / \_\_\_\_\_

suppoke

\_\_\_\_\_ / \_\_\_\_\_

dispose

\_\_\_\_\_ / \_\_\_\_\_

inbone

\_\_\_\_\_ / \_\_\_\_\_

comcake

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*CVCe syllables*  
*{open 1<sup>st</sup> syllable}*

# Read & Divide

Look for the CVCe pattern in each word. Split it into two syllables, starting with an open syllable. Read each real or silly word. Check the box only if it is a real word. Example: beside = be/side

devote

\_\_\_\_\_ / \_\_\_\_\_

erase

\_\_\_\_\_ / \_\_\_\_\_

relufe

\_\_\_\_\_ / \_\_\_\_\_

polite

\_\_\_\_\_ / \_\_\_\_\_

degate

\_\_\_\_\_ / \_\_\_\_\_

bezete

\_\_\_\_\_ / \_\_\_\_\_

donate

\_\_\_\_\_ / \_\_\_\_\_

remote

\_\_\_\_\_ / \_\_\_\_\_

rebife

\_\_\_\_\_ / \_\_\_\_\_

prohade

\_\_\_\_\_ / \_\_\_\_\_

erode

\_\_\_\_\_ / \_\_\_\_\_

debate

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the CVCe pattern in each word. Split it into two syllables, starting with an open syllable. Read each real or silly word. Check the box only if it is a real word. Example: beside = be/side

zobate

\_\_\_\_\_ / \_\_\_\_\_

oseve

\_\_\_\_\_ / \_\_\_\_\_

revote

\_\_\_\_\_ / \_\_\_\_\_

primate

\_\_\_\_\_ / \_\_\_\_\_

rehipe

\_\_\_\_\_ / \_\_\_\_\_

crusade

\_\_\_\_\_ / \_\_\_\_\_

unite

\_\_\_\_\_ / \_\_\_\_\_

relate

\_\_\_\_\_ / \_\_\_\_\_

delete

\_\_\_\_\_ / \_\_\_\_\_

pomote

\_\_\_\_\_ / \_\_\_\_\_

provide

\_\_\_\_\_ / \_\_\_\_\_

depuke

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*CVCe syllables  
{mixed review}*

# Read & Divide

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: cupcake = cup/cake, beside = be/side

female

\_\_\_\_\_ / \_\_\_\_\_

revode

\_\_\_\_\_ / \_\_\_\_\_

reptile

\_\_\_\_\_ / \_\_\_\_\_

delete

\_\_\_\_\_ / \_\_\_\_\_

compose

\_\_\_\_\_ / \_\_\_\_\_

distote

\_\_\_\_\_ / \_\_\_\_\_

revise

\_\_\_\_\_ / \_\_\_\_\_

zascade

\_\_\_\_\_ / \_\_\_\_\_

jupcake

\_\_\_\_\_ / \_\_\_\_\_

invite

\_\_\_\_\_ / \_\_\_\_\_

rotate

\_\_\_\_\_ / \_\_\_\_\_

cunite

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: cupcake = cup/cake, beside = be/side

diskete

\_\_\_\_\_ / \_\_\_\_\_

combine

\_\_\_\_\_ / \_\_\_\_\_

suppose

\_\_\_\_\_ / \_\_\_\_\_

vacate

\_\_\_\_\_ / \_\_\_\_\_

igsite

\_\_\_\_\_ / \_\_\_\_\_

revoke

\_\_\_\_\_ / \_\_\_\_\_

compete

\_\_\_\_\_ / \_\_\_\_\_

lonate

\_\_\_\_\_ / \_\_\_\_\_

define

\_\_\_\_\_ / \_\_\_\_\_

dispute

\_\_\_\_\_ / \_\_\_\_\_

obese

\_\_\_\_\_ / \_\_\_\_\_

vecute

\_\_\_\_\_ / \_\_\_\_\_

# Read & Correct

*CVC syllables*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

I just want one pancake.

---

---

She made a mistake on that page.

---

---

Did he escape from the cave?

---

---

You need to defin the word "bud."

---

---

The reptil ran under there.

---

---

Did you delet the file?

---

---

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Can you locat your sister?

---

---

I can't compete with you.

---

---

She did not invitt me to come.

---

---

This animal is a primate.

---

---

The femal had on a red dress.

---

---

Do not erass my work!

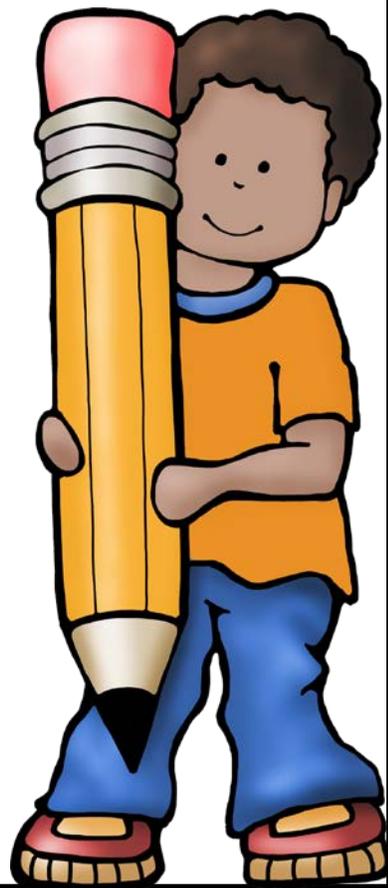
---

---

# NO PREP Read & Divide

*r-controlled syllable pages*

Learn more about teaching this syllable type at my blog:  
<https://thisreadingmama.com/teach-r-controlled-syllables/>



# Read & Divide

*one r-controlled syllable*

# Read & Divide

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: hermit = her/mit, yogurt = yo/gurt

yantur

\_\_\_\_\_ / \_\_\_\_\_

forget

\_\_\_\_\_ / \_\_\_\_\_

report

\_\_\_\_\_ / \_\_\_\_\_

jortem

\_\_\_\_\_ / \_\_\_\_\_

bebirt

\_\_\_\_\_ / \_\_\_\_\_

scamper

\_\_\_\_\_ / \_\_\_\_\_

orbit

\_\_\_\_\_ / \_\_\_\_\_

garment

\_\_\_\_\_ / \_\_\_\_\_

under

\_\_\_\_\_ / \_\_\_\_\_

vetorn

\_\_\_\_\_ / \_\_\_\_\_

rofurt

\_\_\_\_\_ / \_\_\_\_\_

hornet

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: hermit = her/mit, yogurt = yo/gurt

return

\_\_\_\_\_ / \_\_\_\_\_

garfen

\_\_\_\_\_ / \_\_\_\_\_

lantern

\_\_\_\_\_ / \_\_\_\_\_

sister

\_\_\_\_\_ / \_\_\_\_\_

chuper

\_\_\_\_\_ / \_\_\_\_\_

target

\_\_\_\_\_ / \_\_\_\_\_

radar

\_\_\_\_\_ / \_\_\_\_\_

blitger

\_\_\_\_\_ / \_\_\_\_\_

verbit

\_\_\_\_\_ / \_\_\_\_\_

fever

\_\_\_\_\_ / \_\_\_\_\_

thermos

\_\_\_\_\_ / \_\_\_\_\_

malert

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: hermit = her/mit, yogurt = yo/gurt

tarzet

\_\_\_\_\_ / \_\_\_\_\_

florist

\_\_\_\_\_ / \_\_\_\_\_

blister

\_\_\_\_\_ / \_\_\_\_\_

furnish

\_\_\_\_\_ / \_\_\_\_\_

zigort

\_\_\_\_\_ / \_\_\_\_\_

super

\_\_\_\_\_ / \_\_\_\_\_

rafar

\_\_\_\_\_ / \_\_\_\_\_

winter

\_\_\_\_\_ / \_\_\_\_\_

tiger

\_\_\_\_\_ / \_\_\_\_\_

priper

\_\_\_\_\_ / \_\_\_\_\_

burden

\_\_\_\_\_ / \_\_\_\_\_

twirlut

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*r-controlled syllables*  
*{both syllables}*

# Read & Divide

Look for the VCCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: burger = bur/ger

vorger

\_\_\_\_\_ / \_\_\_\_\_

murmur

\_\_\_\_\_ / \_\_\_\_\_

order

\_\_\_\_\_ / \_\_\_\_\_

charter

\_\_\_\_\_ / \_\_\_\_\_

murder

\_\_\_\_\_ / \_\_\_\_\_

perbur

\_\_\_\_\_ / \_\_\_\_\_

jorter

\_\_\_\_\_ / \_\_\_\_\_

border

\_\_\_\_\_ / \_\_\_\_\_

zurzer

\_\_\_\_\_ / \_\_\_\_\_

harbor

\_\_\_\_\_ / \_\_\_\_\_

shurfer

\_\_\_\_\_ / \_\_\_\_\_

corner

\_\_\_\_\_ / \_\_\_\_\_

# Read & Correct

*r-controlled syllables*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

The outer bordor is blue.

---

---

The rat scampirs to hide.

---

---

Don't forget to get dressed.

---

---

What chaptor are you reading?

---

---

That male tigger is large!

---

---

Did you return my bike?

---

---

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

My partner didn't do any work!

---

---

I put lots of mayo on my burgger.

---

---

My thirmos kept my food warm.

---

---

A spider has eight legs.

---

---

You come aftr me in line.

---

---

Your report on Denmark was good!

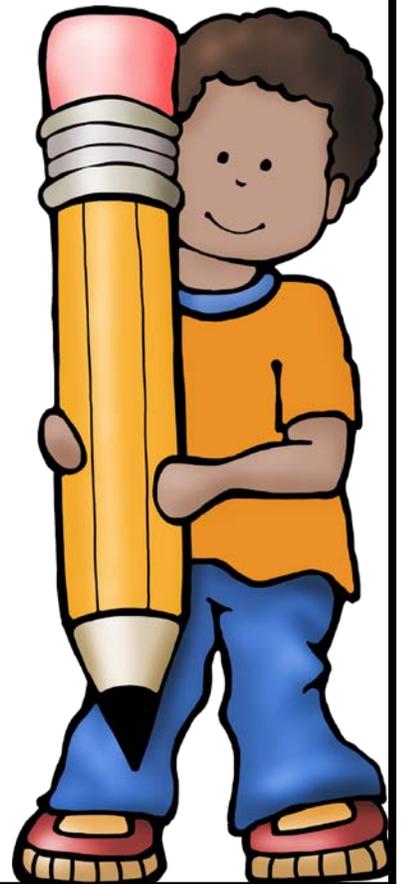
---

---

# NO PREP Read & Divide

*vowel team syllable pages*

Learn more about teaching this syllable type at my blog:  
<https://thisreadingmama.com/teach-vowel-team-syllables/>



# Read & Divide

*long vowel teams*

{ai, ay, ee, ea, oa, ow, ue, ew, oo}

# Read & Divide

Look for the vowel team in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: peanut = pea/nut

raisin

\_\_\_\_\_ / \_\_\_\_\_

goozy

\_\_\_\_\_ / \_\_\_\_\_

becoa

\_\_\_\_\_ / \_\_\_\_\_

fifteen

\_\_\_\_\_ / \_\_\_\_\_

oatmeal

\_\_\_\_\_ / \_\_\_\_\_

jollow

\_\_\_\_\_ / \_\_\_\_\_

rainbow

\_\_\_\_\_ / \_\_\_\_\_

zescue

\_\_\_\_\_ / \_\_\_\_\_

window

\_\_\_\_\_ / \_\_\_\_\_

season

\_\_\_\_\_ / \_\_\_\_\_

veeday

\_\_\_\_\_ / \_\_\_\_\_

redeem

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the vowel team in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: peanut = pea/nut

deason

\_\_\_\_\_ / \_\_\_\_\_

fondue

\_\_\_\_\_ / \_\_\_\_\_

follow

\_\_\_\_\_ / \_\_\_\_\_

zigdow

\_\_\_\_\_ / \_\_\_\_\_

rowboat

\_\_\_\_\_ / \_\_\_\_\_

heteem

\_\_\_\_\_ / \_\_\_\_\_

jaibin

\_\_\_\_\_ / \_\_\_\_\_

explain

\_\_\_\_\_ / \_\_\_\_\_

curfew

\_\_\_\_\_ / \_\_\_\_\_

cocoa

\_\_\_\_\_ / \_\_\_\_\_

rescue

\_\_\_\_\_ / \_\_\_\_\_

zargue

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*more vowel teams*

{ow, ou, oi, oy, au, aw}

# Read & Divide

Look for the vowel team in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: poison = poi/son

flower

\_\_\_\_\_ / \_\_\_\_\_

lounfer

\_\_\_\_\_ / \_\_\_\_\_

laundry

\_\_\_\_\_ / \_\_\_\_\_

joyful

\_\_\_\_\_ / \_\_\_\_\_

goilty

\_\_\_\_\_ / \_\_\_\_\_

zowzoy

\_\_\_\_\_ / \_\_\_\_\_

jesoy

\_\_\_\_\_ / \_\_\_\_\_

seesaw

\_\_\_\_\_ / \_\_\_\_\_

autumn

\_\_\_\_\_ / \_\_\_\_\_

wowler

\_\_\_\_\_ / \_\_\_\_\_

oyster

\_\_\_\_\_ / \_\_\_\_\_

recoil

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the vowel team in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: poison = poi/son

uncoil

\_\_\_\_\_ / \_\_\_\_\_

rawlout

\_\_\_\_\_ / \_\_\_\_\_

zaundry

\_\_\_\_\_ / \_\_\_\_\_

faucet

\_\_\_\_\_ / \_\_\_\_\_

council

\_\_\_\_\_ / \_\_\_\_\_

houny

\_\_\_\_\_ / \_\_\_\_\_

disboil

\_\_\_\_\_ / \_\_\_\_\_

tower

\_\_\_\_\_ / \_\_\_\_\_

destroy

\_\_\_\_\_ / \_\_\_\_\_

voisin

\_\_\_\_\_ / \_\_\_\_\_

flounder

\_\_\_\_\_ / \_\_\_\_\_

tawter

\_\_\_\_\_ / \_\_\_\_\_

# Read & Correct

*vowel team syllables*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

What season is it now?

---

---

Do you want to eat my last raysin?

---

---

My oatmeal is very dry.

---

---

Did he really have fiftean siblings?

---

---

Look out the windoa at all the birds!

---

---

Can I redeem my ticket for a prize?

---

---

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

My pink flowr is so pretty!

---

---

I try to be joyful all the time.

---

---

May I have a turn on the seasaw?

---

---

Let's make our towwer tall!

---

---

Have you ever eaten an oyster?

---

---

That old fawcet is leaking.

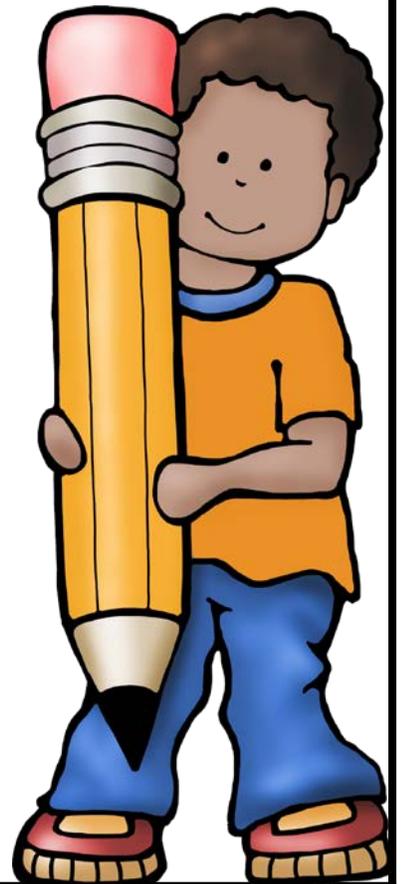
---

---

# NO PREP Read & Divide

*c + le syllable pages*

Learn more about teaching this syllable type at my blog:  
<https://thisreadingmama.com/teach-final-stable-syllables/>



# Read & Divide

*closed & open*  
*1<sup>st</sup> syllable*

# Read & Divide

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: juggle = jug/gle, table = ta/ble

vuble

\_\_\_\_\_ / \_\_\_\_\_

puzzle

\_\_\_\_\_ / \_\_\_\_\_

noble

\_\_\_\_\_ / \_\_\_\_\_

bundle

\_\_\_\_\_ / \_\_\_\_\_

huggle

\_\_\_\_\_ / \_\_\_\_\_

rattle

\_\_\_\_\_ / \_\_\_\_\_

yable

\_\_\_\_\_ / \_\_\_\_\_

dimple

\_\_\_\_\_ / \_\_\_\_\_

title

\_\_\_\_\_ / \_\_\_\_\_

lizzle

\_\_\_\_\_ / \_\_\_\_\_

jople

\_\_\_\_\_ / \_\_\_\_\_

table

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: juggle = jug/gle, table = ta/ble

**cable**

\_\_\_\_\_ / \_\_\_\_\_

**ritle**

\_\_\_\_\_ / \_\_\_\_\_

**visgle**

\_\_\_\_\_ / \_\_\_\_\_

**temple**

\_\_\_\_\_ / \_\_\_\_\_

**handle**

\_\_\_\_\_ / \_\_\_\_\_

**bassle**

\_\_\_\_\_ / \_\_\_\_\_

**stifle**

\_\_\_\_\_ / \_\_\_\_\_

**yiddle**

\_\_\_\_\_ / \_\_\_\_\_

**juzzle**

\_\_\_\_\_ / \_\_\_\_\_

**paddle**

\_\_\_\_\_ / \_\_\_\_\_

**zoble**

\_\_\_\_\_ / \_\_\_\_\_

**staple**

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

*r-controlled &  
vowel team 1<sup>st</sup> syllable*

# Read & Divide

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: purple = pur/ple, noodle = noo/dle

meagle

\_\_\_\_\_ / \_\_\_\_\_

sparkle

\_\_\_\_\_ / \_\_\_\_\_

zurple

\_\_\_\_\_ / \_\_\_\_\_

poodle

\_\_\_\_\_ / \_\_\_\_\_

eagle

\_\_\_\_\_ / \_\_\_\_\_

furgle

\_\_\_\_\_ / \_\_\_\_\_

veetle

\_\_\_\_\_ / \_\_\_\_\_

marble

\_\_\_\_\_ / \_\_\_\_\_

moogle

\_\_\_\_\_ / \_\_\_\_\_

turtle

\_\_\_\_\_ / \_\_\_\_\_

steeple

\_\_\_\_\_ / \_\_\_\_\_

bircle

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: purple = pur/ple, noodle = noo/dle

circle

\_\_\_\_ / \_\_\_\_

feegle

\_\_\_\_ / \_\_\_\_

doodle

\_\_\_\_ / \_\_\_\_

hargle

\_\_\_\_ / \_\_\_\_

zarble

\_\_\_\_ / \_\_\_\_

beetle

\_\_\_\_ / \_\_\_\_

beagle

\_\_\_\_ / \_\_\_\_

tortle

\_\_\_\_ / \_\_\_\_

porcle

\_\_\_\_ / \_\_\_\_

gurgle

\_\_\_\_ / \_\_\_\_

foodle

\_\_\_\_ / \_\_\_\_

needle

\_\_\_\_ / \_\_\_\_

# Read & Divide

*mixed review*

# Read & Divide

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: juggle = jug/gle, purple = pur/ple, table = ta/ble

**giggle**

\_\_\_\_\_ / \_\_\_\_\_

**suffle**

\_\_\_\_\_ / \_\_\_\_\_

**zimble**

\_\_\_\_\_ / \_\_\_\_\_

**fable**

\_\_\_\_\_ / \_\_\_\_\_

**hurdle**

\_\_\_\_\_ / \_\_\_\_\_

**roogle**

\_\_\_\_\_ / \_\_\_\_\_

**steeple**

\_\_\_\_\_ / \_\_\_\_\_

**ladle**

\_\_\_\_\_ / \_\_\_\_\_

**zitle**

\_\_\_\_\_ / \_\_\_\_\_

**marple**

\_\_\_\_\_ / \_\_\_\_\_

**reetle**

\_\_\_\_\_ / \_\_\_\_\_

**tussle**

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: juggle = jug/gle, purple = pur/ple, table = ta/ble

teegle

\_\_\_\_\_ / \_\_\_\_\_

shuttle

\_\_\_\_\_ / \_\_\_\_\_

girdle

\_\_\_\_\_ / \_\_\_\_\_

sisle

\_\_\_\_\_ / \_\_\_\_\_

feeble

\_\_\_\_\_ / \_\_\_\_\_

plarble

\_\_\_\_\_ / \_\_\_\_\_

staple

\_\_\_\_\_ / \_\_\_\_\_

uncle

\_\_\_\_\_ / \_\_\_\_\_

kinfle

\_\_\_\_\_ / \_\_\_\_\_

able

\_\_\_\_\_ / \_\_\_\_\_

measle

\_\_\_\_\_ / \_\_\_\_\_

fooble

\_\_\_\_\_ / \_\_\_\_\_

# Read & Correct

*c + le syllables*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Can you jungle all these balls?

---

---

I worked the puzzle all by myself!

---

---

What is the title of the book?

---

---

Please take your elbows off the tabel.

---

---

Will you light the tall candle?

---

---

My new shirt is purpel and red.

---

---

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Let's play with the marbles.

The steepel on that church is tall!

The king in the story was very nobble.

The space shuttel just launched.

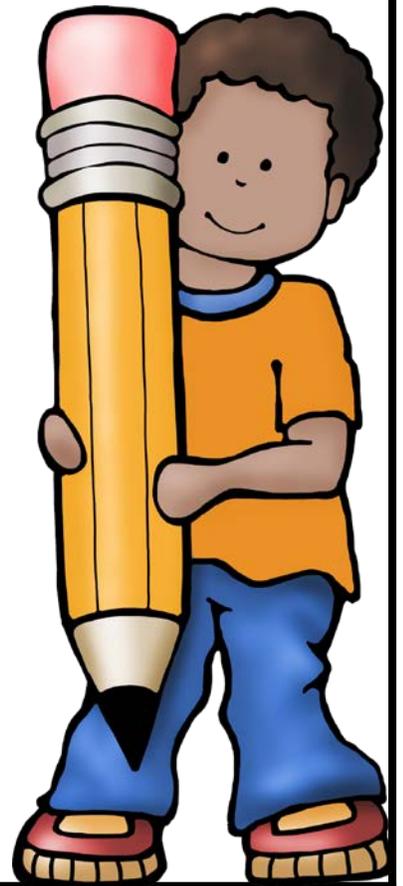
Don't staple your fingers!

The blue-colored beatle is my favorite.

# NO PREP Read & Divide

*closed vs. open syllables*

## BONUS!



# Read & Divide

Split each real word it into two syllables to show that it has either a closed first syllable or an open first syllable. Read each word.

supper

\_\_\_\_\_ / \_\_\_\_\_

zero

\_\_\_\_\_ / \_\_\_\_\_

moment

\_\_\_\_\_ / \_\_\_\_\_

kidnap

\_\_\_\_\_ / \_\_\_\_\_

temper

\_\_\_\_\_ / \_\_\_\_\_

baby

\_\_\_\_\_ / \_\_\_\_\_

insect

\_\_\_\_\_ / \_\_\_\_\_

climax

\_\_\_\_\_ / \_\_\_\_\_

prefix

\_\_\_\_\_ / \_\_\_\_\_

super

\_\_\_\_\_ / \_\_\_\_\_

attic

\_\_\_\_\_ / \_\_\_\_\_

cobweb

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Split each real word it into two syllables to show that it has either a closed first syllable or an open first syllable. Read each word.

human

\_\_\_\_\_ / \_\_\_\_\_

plastic

\_\_\_\_\_ / \_\_\_\_\_

bacon

\_\_\_\_\_ / \_\_\_\_\_

velvet

\_\_\_\_\_ / \_\_\_\_\_

napkin

\_\_\_\_\_ / \_\_\_\_\_

even

\_\_\_\_\_ / \_\_\_\_\_

program

\_\_\_\_\_ / \_\_\_\_\_

dinner

\_\_\_\_\_ / \_\_\_\_\_

problem

\_\_\_\_\_ / \_\_\_\_\_

bonus

\_\_\_\_\_ / \_\_\_\_\_

diner

\_\_\_\_\_ / \_\_\_\_\_

under

\_\_\_\_\_ / \_\_\_\_\_

# Read & Correct

*closed vs. open syllables*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

You did a supper job on your work!

How was your hotdog?

The laddy had on a very big hat.

What letter is at the end of this word?

A rat is a kind of roddent.

“Student” and “pupil” mean the same thing.

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Does he have the hiccups?

---

---

The sirren on the truck was loud!

---

---

Is that rabbit hoping away?

---

---

She is upset that she could not play.

---

---

Did you eat all your diner?

---

---

Yes, the mufin was very good.

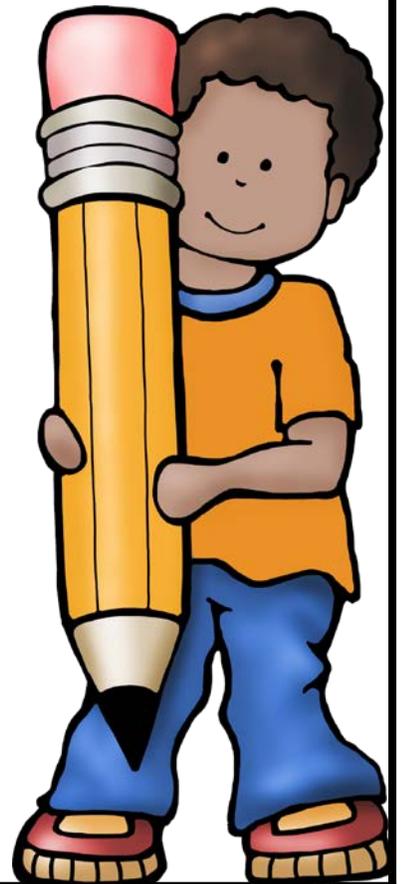
---

---

# NO PREP Read & Divide

*V/V syllable pages*

## BONUS!



# Read & Divide

Look for the V/V pattern in each word. Split it into two syllables between the two vowels. Read each real word. Example: dial = di/al

diet

\_\_\_\_\_ / \_\_\_\_\_

neon

\_\_\_\_\_ / \_\_\_\_\_

trial

\_\_\_\_\_ / \_\_\_\_\_

react

\_\_\_\_\_ / \_\_\_\_\_

giant

\_\_\_\_\_ / \_\_\_\_\_

liar

\_\_\_\_\_ / \_\_\_\_\_

fuel

\_\_\_\_\_ / \_\_\_\_\_

vial

\_\_\_\_\_ / \_\_\_\_\_

poem

\_\_\_\_\_ / \_\_\_\_\_

create

\_\_\_\_\_ / \_\_\_\_\_

cruel

\_\_\_\_\_ / \_\_\_\_\_

chaos

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

V/V + vowel teams

# Read & Divide

Look for the VV pattern in each word. Read each real word then decide if you should split it between the vowels or leave the vowel team together.

daisy

\_\_\_\_\_ / \_\_\_\_\_

boa

\_\_\_\_\_ / \_\_\_\_\_

riot

\_\_\_\_\_ / \_\_\_\_\_

beaver

\_\_\_\_\_ / \_\_\_\_\_

slowly

\_\_\_\_\_ / \_\_\_\_\_

dial

\_\_\_\_\_ / \_\_\_\_\_

cocoa

\_\_\_\_\_ / \_\_\_\_\_

poet

\_\_\_\_\_ / \_\_\_\_\_

client

\_\_\_\_\_ / \_\_\_\_\_

raisin

\_\_\_\_\_ / \_\_\_\_\_

ruin

\_\_\_\_\_ / \_\_\_\_\_

easy

\_\_\_\_\_ / \_\_\_\_\_

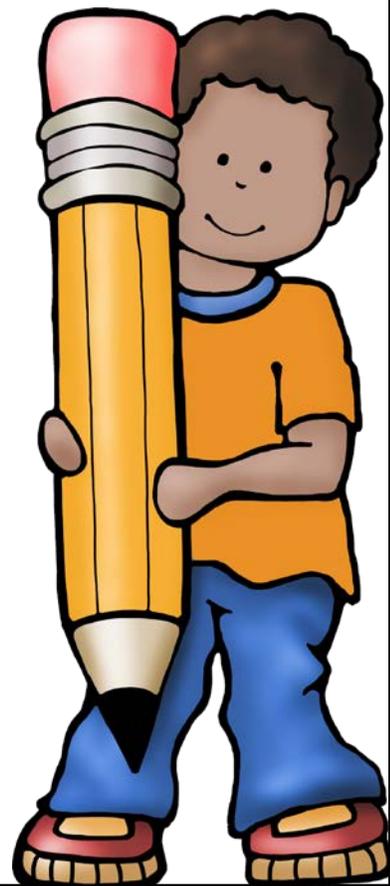
# NO PREP Read & Divide

*syllable review*

## BONUS!

Includes review for:

Closed, Open, Closed VC/V, R-Controlled,  
CVCe, Vowel Team, & C+le Syllables



# Read & Divide

Split each word it into its two syllables based on its syllable type. Read each real word.

rodent

\_\_\_\_\_ / \_\_\_\_\_

exclaim

\_\_\_\_\_ / \_\_\_\_\_

inside

\_\_\_\_\_ / \_\_\_\_\_

market

\_\_\_\_\_ / \_\_\_\_\_

cactus

\_\_\_\_\_ / \_\_\_\_\_

noodle

\_\_\_\_\_ / \_\_\_\_\_

juggle

\_\_\_\_\_ / \_\_\_\_\_

superb

\_\_\_\_\_ / \_\_\_\_\_

peanut

\_\_\_\_\_ / \_\_\_\_\_

cider

\_\_\_\_\_ / \_\_\_\_\_

enter

\_\_\_\_\_ / \_\_\_\_\_

rapid

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Split each word it into its two syllables based on its syllable type. Read each real word.

**basket**

\_\_\_\_\_ / \_\_\_\_\_

**yogurt**

\_\_\_\_\_ / \_\_\_\_\_

**faucet**

\_\_\_\_\_ / \_\_\_\_\_

**relax**

\_\_\_\_\_ / \_\_\_\_\_

**finish**

\_\_\_\_\_ / \_\_\_\_\_

**argue**

\_\_\_\_\_ / \_\_\_\_\_

**noble**

\_\_\_\_\_ / \_\_\_\_\_

**kitten**

\_\_\_\_\_ / \_\_\_\_\_

**student**

\_\_\_\_\_ / \_\_\_\_\_

**eagle**

\_\_\_\_\_ / \_\_\_\_\_

**burger**

\_\_\_\_\_ / \_\_\_\_\_

**behave**

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Split each word it into its two syllables based on its syllable type. Read each real word.

super

\_\_\_\_\_ / \_\_\_\_\_

title

\_\_\_\_\_ / \_\_\_\_\_

basis

\_\_\_\_\_ / \_\_\_\_\_

polite

\_\_\_\_\_ / \_\_\_\_\_

confuse

\_\_\_\_\_ / \_\_\_\_\_

contest

\_\_\_\_\_ / \_\_\_\_\_

silver

\_\_\_\_\_ / \_\_\_\_\_

visit

\_\_\_\_\_ / \_\_\_\_\_

rabbit

\_\_\_\_\_ / \_\_\_\_\_

murmur

\_\_\_\_\_ / \_\_\_\_\_

handle

\_\_\_\_\_ / \_\_\_\_\_

woozy

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Split each word it into its two syllables based on its syllable type. Read each real word.

needle

\_\_\_\_\_ / \_\_\_\_\_

window

\_\_\_\_\_ / \_\_\_\_\_

recoil

\_\_\_\_\_ / \_\_\_\_\_

arctic

\_\_\_\_\_ / \_\_\_\_\_

even

\_\_\_\_\_ / \_\_\_\_\_

topic

\_\_\_\_\_ / \_\_\_\_\_

until

\_\_\_\_\_ / \_\_\_\_\_

traffic

\_\_\_\_\_ / \_\_\_\_\_

consume

\_\_\_\_\_ / \_\_\_\_\_

simple

\_\_\_\_\_ / \_\_\_\_\_

reptile

\_\_\_\_\_ / \_\_\_\_\_

fiber

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Split each word it into its two syllables based on its syllable type. Read each real word.

primate

\_\_\_\_\_ / \_\_\_\_\_

vacant

\_\_\_\_\_ / \_\_\_\_\_

partner

\_\_\_\_\_ / \_\_\_\_\_

river

\_\_\_\_\_ / \_\_\_\_\_

bubble

\_\_\_\_\_ / \_\_\_\_\_

gargle

\_\_\_\_\_ / \_\_\_\_\_

robin

\_\_\_\_\_ / \_\_\_\_\_

sunset

\_\_\_\_\_ / \_\_\_\_\_

hiccup

\_\_\_\_\_ / \_\_\_\_\_

insane

\_\_\_\_\_ / \_\_\_\_\_

season

\_\_\_\_\_ / \_\_\_\_\_

tiny

\_\_\_\_\_ / \_\_\_\_\_

# Read & Divide

Split each word it into its two syllables based on its syllable type. Read each real word.

marble

\_\_\_\_\_ / \_\_\_\_\_

habit

\_\_\_\_\_ / \_\_\_\_\_

diner

\_\_\_\_\_ / \_\_\_\_\_

temple

\_\_\_\_\_ / \_\_\_\_\_

canyon

\_\_\_\_\_ / \_\_\_\_\_

ignite

\_\_\_\_\_ / \_\_\_\_\_

follow

\_\_\_\_\_ / \_\_\_\_\_

hero

\_\_\_\_\_ / \_\_\_\_\_

sister

\_\_\_\_\_ / \_\_\_\_\_

corner

\_\_\_\_\_ / \_\_\_\_\_

remote

\_\_\_\_\_ / \_\_\_\_\_

cowboy

\_\_\_\_\_ / \_\_\_\_\_

# Read & Correct

*syllable review*

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Wait until you are older to do that.

---

---

Do you like to eat noodels?

---

---

What an awesome rainbow in the sky!

---

---

Please do not argoo with each other.

---

---

Does she have a high fever?

---

---

The trafic was awful going home.

---

---

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Can you eat peenuts?

---

---

Did you see the eagle catch the snake?

---

---

Look in the atic for your old boots.

---

---

He had a blister on his foot from his skate.

---

---

The sunnset was so pretty tonight.

---

---

I will go out to check the maylbox.

---

---

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

What numbr is on your jersey?

---

---

I put eggs in the little basket.

---

---

Make a circle around Kate and Jim.

---

---

Can you hit the center of the target?

---

---

I like fruit in my yoogurt.

---

---

Walk slowly in the house, please.

---

---

# Read & Correct

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Did the baby wake up crying?

---

---

I would like some bacon and eggs.

---

---

How much did you eat for super?

---

---

Let's go play at the edge of the rivvr.

---

---

There's a turtel in the middle of the road!

---

---

A raccon looks like it has on a black mask.

---

---

# You'll also LOVE...

Click on the images to find these in my shop!

## Syllable Types Fluency Cards

www.thisreadingmama.com

120+ Fluency Cards with Scooping Phrases

The image shows a collection of cards with various sentences and syllable counts. A cartoon girl with blonde hair and a blue bow is sitting at a desk reading a book. The cards include sentences like "I was not the winner of the tennis contest.", "Six minus one is not zero.", "I want peanuts and raisins for snack.", "you delete the app from my phone?", "I did not dribble the ball in the puddle.", and "I can recite all my lines for the skit!".

## 6 SYLLABLE TYPES Interactive Pages

Activities include: Cut & Paste Syllables, Spin & Spell Silly Syllables, Split, Read, Circle, Read, Color, & Write the Syllables, and Cut the Cheese Syllable Dividing.

The image shows a collage of interactive pages. A cartoon boy with brown hair is sitting at a desk cutting paper with scissors. The pages include activities like "Cut & Paste Syllables", "Spin & Spell Silly Syllables", "Split, Read, Circle", "Read, Color, & Write the Syllables", and "Cut the Cheese Syllable Dividing".

## SELF-CHECKING WORD & PICTURE SYLLABLE TYPES clip cards

The image shows a collage of self-checking word and picture syllable type clip cards. The cards are arranged in a grid and include words like "market", "forget", "between", "rowboat", "gar", "diet", "lion", "cocoa", "ruin", and "boa". Each card has a picture and a syllable count.

## PHONICS CARDS

### Mega Bundle Pack

200+ cards included!

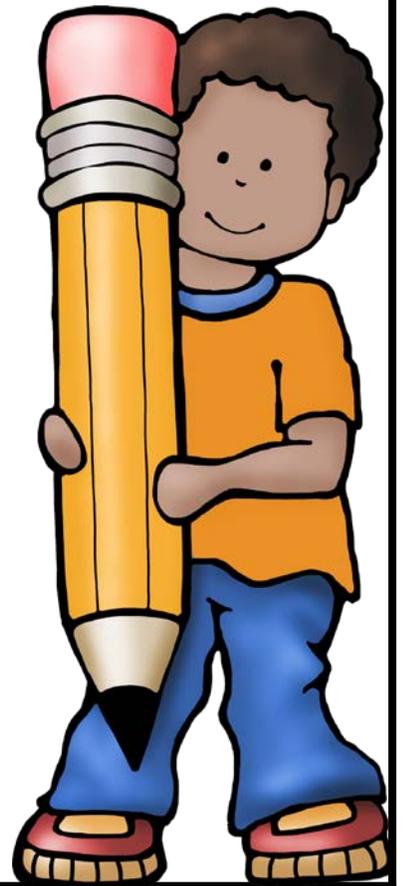
The image shows a collage of phonics cards. The cards are arranged in a grid and include words like "apple", "scream", "fork", "down", "purple", "shoes", "kite", "glue", and "balloons". Each card has a picture and a syllable count.

# Read & Divide

*answer keys*

# Read & Divide

*closed syllables*  
*answer keys*



# Read & Divide

*double consonants*

# Read & Divide - ANSWER KEY

Look for the VCCV pattern in each word. Split it into its two closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: muffin = muf/fin

muffin

muf / fin

suddot

sud / dot

bassip

bas / sip

wedding

wed / ding

cottug

cot / tug

rabbit

rab / bit

happen

hap / pen

jaggop

jag / gop

pobbin

pob / bin

kitten

kit / ten

tennis

ten / nis

webbud

web / bud

# Read & Divide - ANSWER KEY

Look for the VCCV pattern in each word. Split it into its two closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: muffin = muf/fin

nabbeg

nab / beg

puppet

pup / pet

mitten

mit / ten

Dennis

Den / nis

sudden

sud / den

suffix

suf / fix

mennip

men / nip

rotten

rot / ten

cattub

cat / tub

traffic

traf / fic

hiccup

hic / cup

doggab

dog / gab

# Read & Divide

*different consonants*

# Read & Divide - ANSWER KEY

Look for the VCCV pattern in each word. Split it into its two closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: napkin = nap/kin

cobweb

cob / web

public

pub / lic

hetwag

het / wag

tomcat

tom / cat

picnic

pic / nic

magnet

mag / net

tablet

tab / let

caspin

cas / pin

prasbit

pras / bit

contest

con / test

insect

in / sect

globvat

glob / vat

# Read & Divide - ANSWER KEY

Look for the VCCV pattern in each word. Split it into its two closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: napkin = nap/kin

until  
un / til

hopdin  
hop / din

trumpet  
trum / pet

upset  
up / set

helmet  
hel / met

convex  
con / vex

intuck  
in / tuck

problem  
prob / lem

napkin  
nap / kin

magpip  
mag / pip

basket  
bas / ket

cactus  
cac / tus

# Read & Divide

*with -er endings*

# Read & Divide - ANSWER KEY

Look for the VCCV pattern in each word. Split it into its two syllables. Read each real or silly word. Check the box only if it is a real word. Example: summer = sum/mer

winter  
win / ter

hammer  
ham / mer

dinner  
din / ner

hotger  
hot / ger

ifper  
if / per

batter  
bat / ter

letter  
let / ter

numter  
num / ter

member  
mem / ber

tomber  
tom / ber

jepper  
jep / per

chapter  
chap / ter

# Read & Divide - ANSWER KEY

Look for the VCCV pattern in each word. Split it into its two syllables. Read each real or silly word. Check the box only if it is a real word. Example: summer = sum/mer

zinner  
\_\_zin\_\_ / \_\_ner\_\_

sister  
\_\_sis\_\_ / \_\_ter\_\_

better  
\_\_bet\_\_ / \_\_ter\_\_

master  
\_\_mas\_\_ / \_\_ter\_\_

wagper  
\_\_wag\_\_ / \_\_per\_\_

after  
\_\_af\_\_ / \_\_ter\_\_

number  
\_\_num\_\_ / \_\_ber\_\_

habber  
\_\_hab\_\_ / \_\_ber\_\_

pigmer  
\_\_pig\_\_ / \_\_mer\_\_

temper  
\_\_tem\_\_ / \_\_per\_\_

shatter  
\_\_shat\_\_ / \_\_ter\_\_

finfer  
\_\_fin\_\_ / \_\_fer\_\_

# Read & Correct

*closed syllables*

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

The wintr wind is cold!

winter

I can play my trumpet here.

correct as is

The yellow kiten is so little.

kitten

Did you win the contest?

correct as is

Will you pass me a nappkin?

napkin

That cactus is so big!

correct as is

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

I ran into a big cobweb.

correct as is

My orange is rottten!

rotten

What is your new numbber?

number

Your sisster has on a red hat.

sister

What is the problem here?

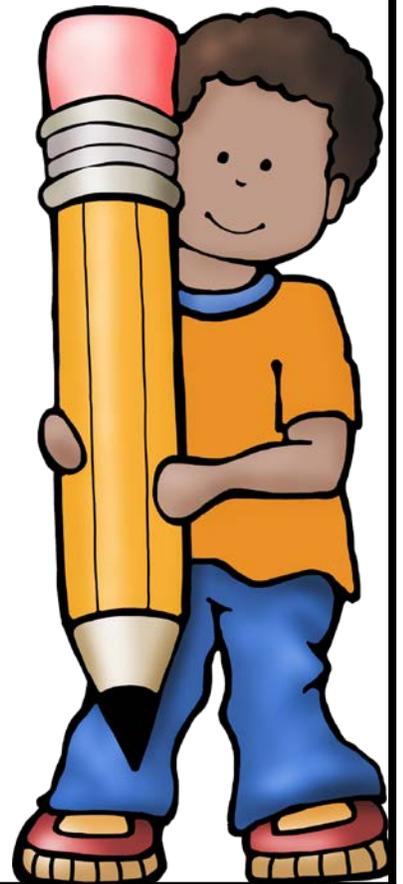
correct as is

The maggnet cannot pick up my cup.

magnet

# Read & Divide

*open syllables*  
*answer keys*



# Read & Divide

*open (1<sup>st</sup> syllable) +  
closed (2<sup>nd</sup> syllable)*

# Read & Divide - ANSWER KEY

Look for the VCV pattern in each word. Split it into its open and closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: robot = ro/bot



relax

re / lax



hanod

ha / nod



zinus

zi / nus



music

mu / sic



presix

pre / six



basis

ba / sis



frozen

fro / zen



yaven

ya / ven



human

hu / man



siren

si / ren



nosot

no / sot



begin

be / gin

# Read & Divide - ANSWER KEY

Look for the VCV pattern in each word. Split it into its open and closed syllables. Read each real or silly word. Check the box only if it is a real word. Example: robot = ro/bot

frozic

fro / zic

broken

bro / ken

bacon

ba / con

raben

ra / ben

slomit

slo / mit

even

e / ven

rodent

ro / dent

silent

si / lent

goven

go / ven

minus

mi / nus

tulip

tu / lip

redent

re / dent

# Read & Divide

*open + er*

# Read & Divide - ANSWER KEY

Look for the VCV pattern in each word. Split it into its open and -er syllables. Read each real or silly word. Check the box only if it is a real word. Example: tiger = ti/ger

yater  
\_\_ya\_\_ / \_\_ter\_\_

paper  
\_\_pa\_\_ / \_\_per\_\_

meter  
\_\_me\_\_ / \_\_ter\_\_

jemer  
\_\_je\_\_ / \_\_mer\_\_

viper  
\_\_vi\_\_ / \_\_per\_\_

crater  
\_\_cra\_\_ / \_\_ter\_\_

fever  
\_\_fe\_\_ / \_\_ver\_\_

tuper  
\_\_tu\_\_ / \_\_per\_\_

spoder  
\_\_spo\_\_ / \_\_der\_\_

wafer  
\_\_wa\_\_ / \_\_fer\_\_

over  
\_\_o\_\_ / \_\_ver\_\_

zuter  
\_\_zu\_\_ / \_\_ter\_\_

# Read & Divide

*double open*

# Read & Divide - ANSWER KEY

Look for the VCV pattern in each word. Split it into its two syllables. Read each real or silly word. Check the box only if it is a real word. Example: = ba/by



zero

ze / ro



taby

ta / by



bivy

bi / vy



silo

si / lo



lady

la / dy



wero

we / ro



zuny

zu / ny



ivy

i / vy



puny

pu / ny



crazy

cra / zy



pilo

pi / lo



hero

he / ro

# Read & Correct

*open syllables*

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Just rellax in your bed.

relax

The desk leg is brocken.

broken

I can see the big cratter!

crater

The student is new to the class.

correct as is

I jumped ovver the stick.

over

Two is an even number.

correct as is

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Is your mom crazy like my mom?

correct as is

The muzzic is too fast for me.

music

Three minus one is two.

correct as is

The little pond is frozen.

frozen

My dad is my hero.

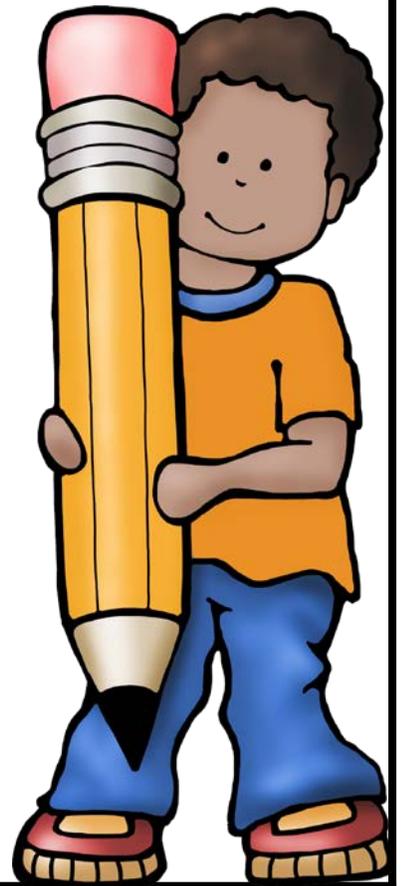
correct as is

Did you rip my papper?

paper

# NO PREP Read & Divide

*VCV and VCIV pages  
answer keys*



# Read & Divide

*VC/V patterns only*

The nonsense words on these pages could technically be read with a closed OR open first syllable. Ask your learners to practice dividing and reading the ones on these pages with closed syllables, using the VC/V pattern.

# Read & Divide - ANSWER KEY

Look for the VC/V pattern in each word. Split it into two syllables using a closed first syllable. Read each real or silly word. Check the box only if it is a real word. Example: finish = fin/ish

cabin  
cab / in

seven  
sev / en

lemon  
lem / on

ranet  
ran / et

comic  
com / ic

dragon  
drag / on

yeven  
yev / en

salad  
sal / ad

zomic  
zom / ic

robin  
rob / in

limit  
lim / it

hemon  
hem / on

# Read & Divide - ANSWER KEY

Look for the VC/V pattern in each word. Split it into two syllables using a closed first syllable. Read each real or silly word. Check the box only if it is a real word. Example: finish = fin/ish

panic  
pan / ic

galad  
gal / ad

zemon  
zem / on

solid  
sol / id

rapid  
rap / id

closet  
clos / et

comet  
com / et

yanic  
yan / ic

holid  
hol / id

second  
sec / ond

wagon  
wag / on

lommet  
lom / et

# Read & Divide

*V/CV and VC/V*

# Read & Divide - ANSWER KEY

Look for the VCV pattern in each word. Split it as either V/CV (open first syllable) or VC/V (closed first syllable). Read each real word.

topic

top / ic

bacon

ba / con

broken

bro / ken

rapid

rap / id

melon

mel / on

music

mu / sic

begin

be / gin

limit

lim / it

robot

ro / bot

tragic

trag / ic

punish

pun / ish

tulip

tu / lip

# Read & Divide - ANSWER KEY

Look for the VCV pattern in each word. Split it as either V/CV (open first syllable) or VC/V (closed first syllable). Read each real word.

omit

o / mit

radish

rad / ish

student

stu / dent

visit

vis / it

planet

plan / et

relax

re / lax

basic

ba / sic

seven

sev / en

timid

tim / id

human

hu / man

silent

si / lent

salad

sal / ad

# Read & Correct

*VCV and VCIV*

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Is the cabbin big or little?

**cabin**

The wagon is rolling down the hill!

**correct as is**

Will you suck on this lemon?

**correct as is**

The new robot is broken!

**correct as is**

The robbin runs in the grass.

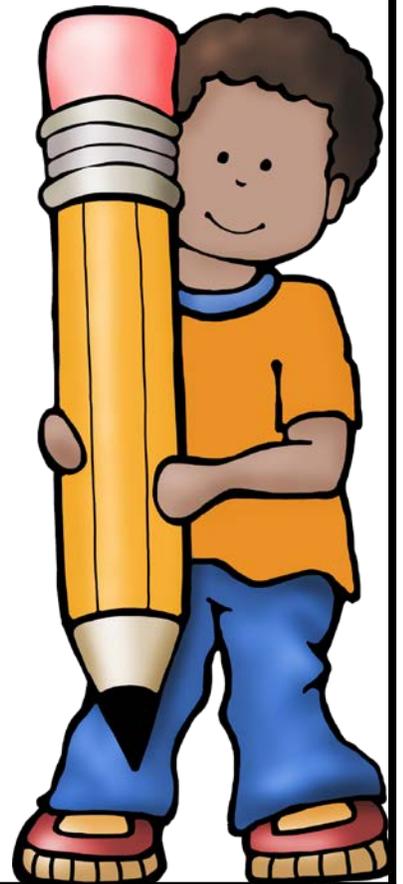
**robin**

Did you ommit a word?

**omit**

# NO PREP Read & Divide

*CVe syllable pages*  
*answer keys*



# Read & Divide

*CVCe syllables*  
*{closed 1<sup>st</sup> syllable}*

# Read & Divide - ANSWER KEY

Look for the CVCe pattern in each word. Split it into two syllables, starting with a closed syllable. Read each real or silly word. Check the box only if it is a real word. Example: cupcake = cup/cake

combine

com / bine

gumtile

gum / tile

exheve

ex / heve

mistake

mis / take

ignite

ig / nite

uptone

up / tone

trombone

trom / bone

pancake

pan / cake

reptile

rep / tile

zestape

zes / tape

disnote

dis / note

confuse

con / fuse

# Read & Divide - ANSWER KEY

Look for the CVCe pattern in each word. Split it into two syllables, starting with a closed syllable. Read each real or silly word. Check the box only if it is a real word. Example: cupcake = cup/cake

misrute

mis / rute

inside

in / side

cascade

cas / cade

advise

ad / wise

fanrate

fan / rate

compute

com / pute

escape

es / cape

reptike

rep / tike

suppoke

sup / poke

dispose

dis / pose

inbone

in / bone

comcake

com / cake

# Read & Divide

*CVCe syllables*  
*{open 1<sup>st</sup> syllable}*

# Read & Divide - ANSWER KEY

Look for the CVCe pattern in each word. Split it into two syllables, starting with an open syllable. Read each real or silly word. Check the box only if it is a real word. Example: beside = be/side

devote

de / vote

erase

e / rase

relufe

re / lufe

polite

po / lite

degate

de / gate

bezete

be / zete

donate

do / nate

remote

re / mote

rebife

re / bife

prohade

pro / hade

erode

e / rode

debate

de / bate

# Read & Divide - ANSWER KEY

Look for the CVCe pattern in each word. Split it into two syllables, starting with an open syllable. Read each real or silly word. Check the box only if it is a real word. Example: beside = be/side

zobate

zo / bate

oseve

o / seve

revote

re / vote

primate

pri / mate

rehipe

re / hipe

crusade

cru / sade

unite

u / nite

relate

re / late

delete

de / lete

pomote

po / mote

provide

pro / vide

depuke

de / puke

# Read & Divide

*CVCe syllables  
{mixed review}*

# Read & Divide - ANSWER KEY

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: cupcake = cup/cake, beside = be/side

female

fe / male

revode

re / vode

reptile

rep / tile

delete

de / lete

compose

com / pose

distote

dis / tote

revise

re / vise

zascade

zas / cade

jupcake

jup / cake

invite

in / vite

rotate

ro / tate

cunite

cu / nite

# Read & Divide - ANSWER KEY

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: cupcake = cup/cake, beside = be/side

diskete

dis / kete

combine

com / bine

suppose

sup / pose

vacate

va / cate

igsite

ig / site

revoke

re / voke

compete

com / pete

lonate

lo / nate

define

de / fine

dispute

dis / pute

obese

o / bese

vecute

ve / cute

# Read & Correct

*CVC syllables*

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

I just want one pancake.

correct as is

She made a mistake on that page.

correct as is

Did he escape from the cave?

correct as is

You need to defin the word "bud."

define

The reptil ran under there.

reptile

Did you delet the file?

delete

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Can you locat your sister?

locate

I can't compete with you.

correct as is

She did not invitt me to come.

invite

This animal is a primate.

correct as is

The femal had on a red dress.

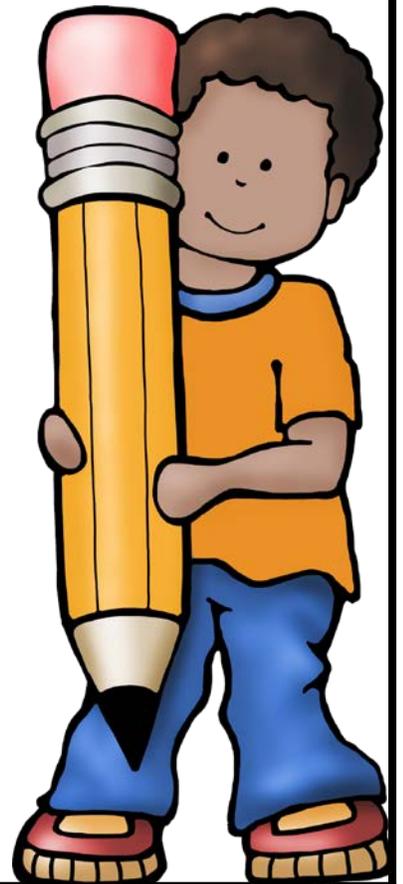
female

Do not erass my work!

erase

# NO PREP Read & Divide

*r-controlled syllable pages*  
*answer keys*



# Read & Divide

*one r-controlled syllable*

# Read & Divide - ANSWER KEY

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: hermit = her/mit, yogurt = yo/gurt

yantur

yan / ter

forget

for / get

report

re / port

jortem

jor / tem

bebirt

be / birt

scamper

scam / per

orbit

or / bit

garment

gar / ment

under

un / der

vetorn

ve / torn

rofurt

ro / furt

hornet

hor / net

# Read & Divide - ANSWER KEY

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: hermit = her/mit, yogurt = yo/gurt



return

re / turn



garfen

gar / fen



lantern

lan / tern



sister

sis / ter



chuper

chu / per



target

tar / get



radar

ra / dar



blitger

blit / ger



verbit

ver / bit



fever

fe / ver



thermos

ther / mos



malert

ma / lert

# Read & Divide - ANSWER KEY

Look for the VCCV or VCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: hermit = her/mit, yogurt = yo/gurt

tarzet  
tar / zet

florist  
flor / ist

blister  
blis / ter

furnish  
fur / nish

zigort  
zi / gort

super  
su / per

rafar  
ra / far

winter  
win / ter

tiger  
ti / ger

priper  
pri / per

burden  
bur / den

twirlut  
twir / lut

# Read & Divide

*r-controlled syllables*  
*{both syllables}*

# Read & Divide - ANSWER KEY

Look for the VCCV pattern in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: burger = bur/ger

vorger

vor / ger

murmur

mur / mur

order

or / der

charter

char / ter

murder

mur / der

perbur

per / bur

jorter

jor / ter

border

bor / der

zurzer

zur / zer

harbor

har / bor

shurfer

shur / fer

corner

cor / ner

# Read & Correct

*r-controlled syllables*

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

The outer bordor is blue.

border

The rat scampirs to hide.

scampers

Don't forget to get dressed.

correct as is

What chaptor are you reading?

chapter

That male tigger is large!

tiger

Did you return my bike?

correct as is

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

My partner didn't do any work!

correct as is

I put lots of mayo on my burgger.

burger

My thirmos kept my food warm.

thermos

A spider has eight legs.

correct as is

You come aftr me in line.

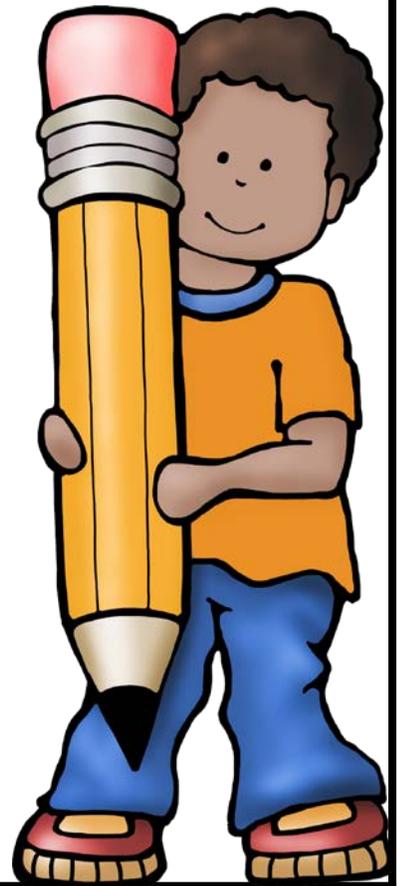
after

Your report on Denmark was good!

correct as is

# NO PREP Read & Divide

*vowel team syllable pages*  
*answer keys*



# Read & Divide

*long vowel teams*

{ai, ay, ee, ea, oa, ow, ue, ew, oo}

# Read & Divide - ANSWER KEY

Look for the vowel team in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: peanut = pea/nut



raisin

rai

sin



goozy

goo

zy



becoa

be

coa



fifteen

fif

teen



oatmeal

oat

meal



jollow

jol

low



rainbow

rain

bow



zescue

zes

cue



window

win

dow



season

sea

son



veeday

vee

day



redeem

re

deem

# Read & Divide - ANSWER KEY

Look for the vowel team in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: peanut = pea/nut

deason

dea / son

fondue

fon / due

follow

fol / low

zigdow

zig / dow

rowboat

row / boat

heteem

he / teem

jaibin

jai / bin

explain

ex / plain

curfew

cur / few

cocoa

co / coa

rescue

res / cue

zargue

zar / gue

# Read & Divide

*more vowel teams*

{ow, ou, oi, oy, au, aw}

# Read & Divide - ANSWER KEY

Look for the vowel team in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: poison = poi/son

flower

flow / er

lounfer

loun / fer

laundry

laun / dry

joyful

joy / ful

goilty

goil / ty

zowzoy

zow / zoy

jesoy

je / soy

seesaw

see / saw

autumn

au / tumn

wowler

wow / ler

oyster

oy / ster

recoil

re / coil

# Read & Divide - ANSWER KEY

Look for the vowel team in each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Example: poison = poi/son



uncoil

un / coil



rawlout

raw / lout



zaundry

zaun / dry



faucet

fau / cet



council

coun / cil



hounaty

houn / ty



disboil

dis / boil



tower

tow / er



destroy

de / stroy



voisin

voi / sin



flounder

floun / der



tawter

taw / ter

# Read & Correct

*vowel team syllables*

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

What season is it now?

correct as is

Do you want to eat my last raysin?

raisin

My oatmeal is very dry.

correct as is

Did he really have fifteen siblings?

fifteen

Look out the windoa at all the birds!

window

Can I redeem my ticket for a prize?

correct as is

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

My pink flowr is so pretty!

flower

I try to be joyful all the time.

correct as is

May I have a turn on the seasaw?

seesaw

Let's make our towwer tall!

tower

Have you ever eaten an oyster?

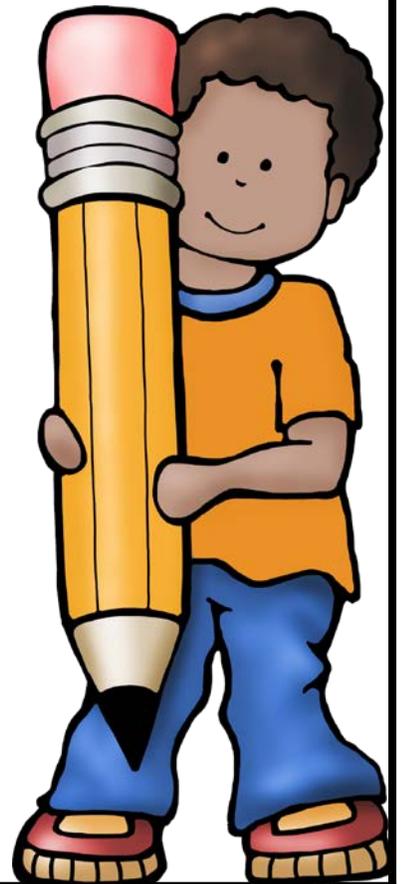
correct as is

That old fawcet is leaking.

faucet

# NO PREP Read & Divide

*c + le syllable pages*  
*answer keys*



# Read & Divide

*closed & open*  
*1<sup>st</sup> syllable*

# Read & Divide - ANSWER KEY

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: juggle = jug/gle, table = ta/ble

vuble  
vu / ble

puzzle  
puz / zle

noble  
no / ble

bundle  
ban / dle

huggle  
hug / gle

rattle  
rat / tle

yable  
ya / ble

dimple  
dim / ple

title  
ti / tle

lizzle  
liz / zle

jople  
jo / ple

table  
ta / ble

# Read & Divide - ANSWER KEY

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: juggle = jug/gle, table = ta/ble

<input checked="" type="checkbox"/> cable ca / ble	<input type="checkbox"/> ritle ri / tle
<input type="checkbox"/> visgle vis / gle	<input checked="" type="checkbox"/> temple tem / ple
<input checked="" type="checkbox"/> handle han / dle	<input type="checkbox"/> bassle bas / sle
<input checked="" type="checkbox"/> stifle sti / fle	<input type="checkbox"/> yiddle yid / dle
<input type="checkbox"/> juzzle juz / zle	<input checked="" type="checkbox"/> paddle pad / dle
<input type="checkbox"/> zoble zo / ble	<input checked="" type="checkbox"/> staple sta / ple

# Read & Divide

*r-controlled &  
vowel team 1<sup>st</sup> syllable*

# Read & Divide - ANSWER KEY

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: purple = pur/ple, noodle = noo/dle

meagle

mea / gle

sparkle

spar / kle

zurple

zur / ple

poodle

poo / dle

eagle

ea / gle

furgle

fur / gle

veetle

vee / tle

marble

mar / ble

moogle

moo / gle

turtle

tur / tle

steeple

stee / ple

bircle

bir / cle

# Read & Divide - ANSWER KEY

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: purple = pur/ple, noodle = noo/dle



circle

   cir    /    cle   



feegle

   fee    /    gle   



doodle

   doo    /    dle   



hargle

   har    /    gle   



zarble

   zar    /    ble   



beetle

   bee    /    tle   



beagle

   bea    /    gle   



tortle

   tor    /    tle   



porcle

   por    /    cle   



gurgle

   gur    /    gle   



foodle

   foo    /    dle   



needle

   nee    /    dle

# Read & Divide

*mixed review*

# Read & Divide - ANSWER KEY

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: juggle = jug/gle, purple = pur/ple, table = ta/ble

giggle  
gig / gle

suffle  
suf / fle

zimble  
zim / ble

fable  
fa / ble

hurdle  
hur / dle

roogle  
roo / gle

steeple  
stee / ple

ladle  
la / dle

zitle  
zi / tle

marple  
mar / ple

reetle  
ree / tle

tussle  
tus / sle

# Read & Divide - ANSWER KEY

Look for the c + le at the end of each word. Split it into two syllables. Read each real or silly word. Check the box only if it is a real word. Examples: juggle = jug/gle, purple = pur/ple, table = ta/ble

teegle  
tee / gle

shuttle  
shut / tle

girdle  
gir / dle

sisle  
si / sle

feeble  
fee / ble

plarble  
plar / ble

staple  
sta / ple

uncle  
un / cle

kinfle  
kin / fle

able  
a / ble

measle  
mea / sle

fooble  
foo / ble

# Read & Correct

*c + le syllables*

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Can you jungle all these balls?

juggle

I worked the puzzle all by myself!

correct as is

What is the title of the book?

correct as is

Please take your elbows off the tabel.

table

Will you light the tall candle?

correct as is

My new shirt is purpel and red.

purple

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Let's play with the marbles.

correct as is

The steepel on that church is tall!

steeple

The king in the story was very nobble.

noble

The space shuttel just launched.

shuttle

Don't staple your fingers!

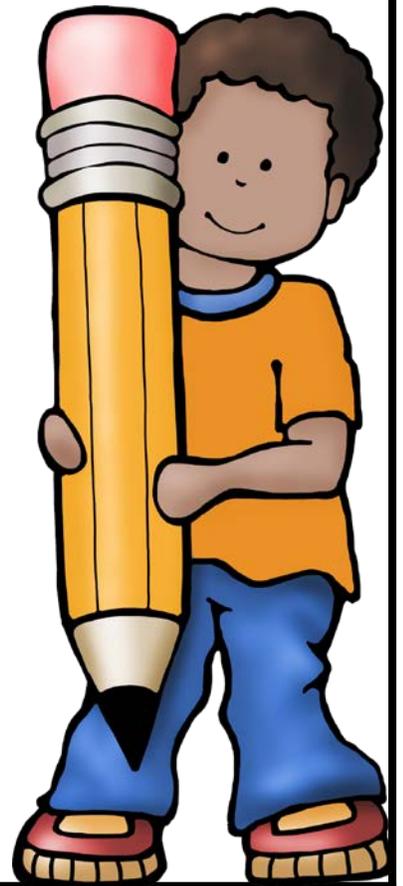
correct as is

The blue-colored beatle is my favorite.

beetle

# NO PREP Read & Divide

*closed vs. open syllables*  
*answer keys*



# Read & Divide - ANSWER KEY

Split each real word it into two syllables to show that it has either a closed first syllable or an open first syllable. Read each word.

supper

sup / per

zero

ze / ro

moment

mo / ment

kidnap

kid / nap

temper

tem / per

baby

ba / by

insect

in / sect

climax

cli / max

prefix

pre / fix

super

su / per

attic

at / tic

cobweb

cob / web

# Read & Divide - ANSWER KEY

Split each real word it into two syllables to show that it has either a closed first syllable or an open first syllable. Read each word.

human

hu / man

plastic

plas / tic

bacon

ba / con

velvet

vel / vet

napkin

nap / kin

even

e / ven

program

pro / gram

dinner

din / ner

problem

prob / lem

bonus

bo / nus

diner

di / ner

under

un / der

# Read & Correct

*closed vs. open syllables*

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

You did a supper job on your work!

super

How was your hotdog?

correct as is

The laddy had on a very big hat.

lady

What letter is at the end of this word?

correct as is

A rat is a kind of roddent.

rodent

“Student” and “pupil” mean the same thing.

correct as is

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Does he have the hiccups?

correct as is

The sirren on the truck was loud!

siren

Is that rabbit hoping away?

hopping

She is upset that she could not play.

correct as is

Did you eat all your diner?

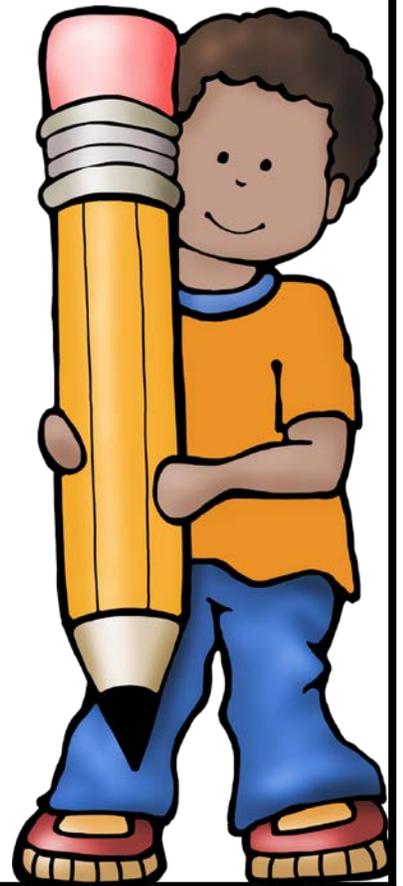
dinner

Yes, the mufin was very good.

muffin

# NO PREP Read & Divide

*V/V syllable pages*  
*answer keys*



# Read & Divide - ANSWER KEY

Look for the V/V pattern in each word. Split it into two syllables between the two vowels. Read each real word. Example: dial = di/al

diet

di / et

neon

ne / on

trial

tri / al

react

re / act

giant

gi / ant

liar

li / ar

fuel

fu / el

vial

vi / al

poem

po / em

create

cre / ate

cruel

cru / el

chaos

cha / os

# Read & Divide

V/V + vowel teams

# Read & Divide - ANSWER KEY

Look for the VV pattern in each word. Read each real word then decide if you should split it between the vowels or leave the vowel team together.

daisy

dai / sy

boa

bo / a

riot

ri / ot

beaver

bea / ver

slowly

slow / ly

dial

di / al

cocoa

co / coa

poet

po / et

client

cli / ent

raisin

rai / sin

ruin

ru / in

easy

ea / sy

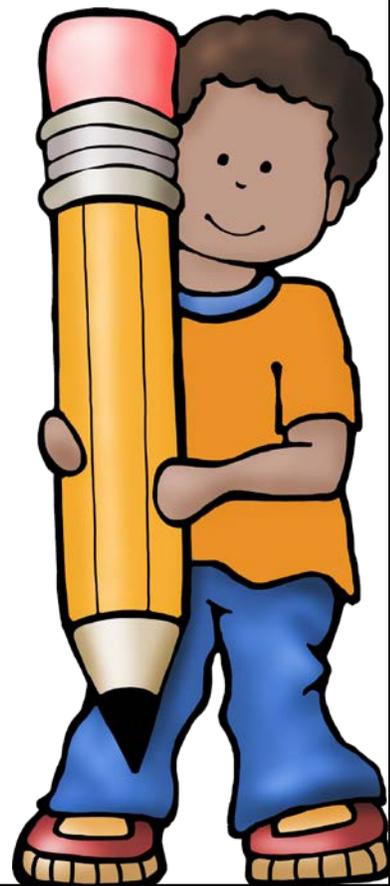
# NO PREP Read & Divide

*syllable review*

*answer keys*

Includes review for:

Closed, Open, Closed VC/V, R-Controlled,  
CVCe, Vowel Team, & C+le Syllables



# Read & Divide - ANSWER KEY

Split each word it into its two syllables based on its syllable type. Read each real word.

rodent

ro / dent

exclaim

ex / claim

inside

in / side

market

mar / ket

cactus

cac / tus

noodle

noo / dle

juggle

jug / gle

superb

su / perb

peanut

pea / nut

cider

ci / der

enter

en / ter

rapid

rap / id

# Read & Divide - ANSWER KEY

Split each word it into its two syllables based on its syllable type. Read each real word.

basket

bas / ket

yogurt

yo / gurt

faucet

fau / cet

relax

re / lax

finish

fin / ish

argue

ar / gue

noble

no / ble

kitten

kit / ten

student

stu / dent

eagle

ea / gle

burger

bur / ger

behave

be / have

# Read & Divide - ANSWER KEY

Split each word it into its two syllables based on its syllable type. Read each real word.

super

su / per

title

ti / tle

basis

ba / sis

polite

po / lite

confuse

con / fuse

contest

con / test

silver

sil / ver

visit

vis / it

rabbit

rab / bit

murmur

mur / mur

handle

han / dle

woozy

woo / zy

# Read & Divide - ANSWER KEY

Split each word it into its two syllables based on its syllable type. Read each real word.

needle

nee / dle

window

win / dow

recoil

re / coil

arctic

arc / tic

even

e / ven

topic

top / ic

until

un / til

traffic

traf / fic

consume

con / sume

simple

sim / ple

reptile

rep / tile

fiber

fi / ber

# Read & Divide - ANSWER KEY

Split each word it into its two syllables based on its syllable type. Read each real word.

primate

pri / mate

vacant

va / cant

partner

part / ner

river

riv / er

bubble

bub / ble

gargle

gar / gle

robin

rob / in

sunset

sun / set

hiccup

hic / cup

insane

in / sane

season

sea / son

tiny

ti / ny

# Read & Divide - ANSWER KEY

Split each word it into its two syllables based on its syllable type. Read each real word.

marble

mar / ble

habit

hab / it

diner

di / ner

temple

tem / ple

canyon

can / yon

ignite

ig / nite

follow

fol / low

hero

he / ro

sister

sis / ter

corner

cor / ner

remote

re / mote

cowboy

cow / boy

# Read & Correct

*syllable review*

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Wait until you are older to do that.

correct as is

Do you like to eat noodels?

noodles

What an awesome rainbow in the sky!

correct as is

Please do not argoo with each other.

argue

Does she have a high fever?

correct as is

The trafic was awful going home.

traffic

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Can you eat peenuts?

peanuts

Did you see the eagle catch the snake?

correct as is

Look in the atic for your old boots.

attic

He had a blister on his foot from his skate.

correct as is

The sunnset was so pretty tonight.

sunset

I will go out to check the maylbox.

mailbox

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

What numbr is on your jersey?

number

I put eggs in the little baskket.

basket

Make a cirkle around Kate and Jim.

circle

Can you hit the center of the target?

correct as is

I like fruit in my yoogurt.

yogurt

Walk slowly in the house, please.

correct as is

# Read & Correct Answers

Read each sentence. If the underlined word is spelled correctly, just copy the sentence on the lines. If it isn't spelled correctly, fix the spelling when you copy the sentence on the lines.

Did the baby wake up crying?

correct as is

I would like some bacon and eggs.

correct as is

How much did you eat for super?

supper

Let's go play at the edge of the rivr.

river

There's a turtel in the middle of the road!

turtle

A raccon looks like it has on a black mask.

raccoon

# Let's Connect!



## Clip art & fonts by:

