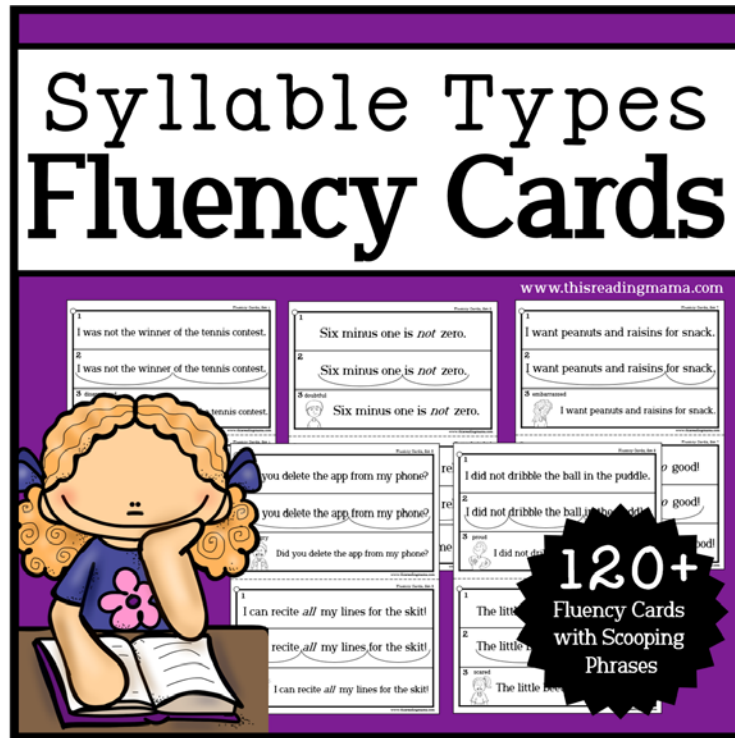


Preview

www.thisreadingmama.com



These cards come in blackline printable cards. Only the digital cards are in color. The language is controlled to:

- **Sight Words:** Common Sight Words from *Overcoming Dyslexia* by Sally Shaywitz (2nd edition) p. 245
- **Syllable Types:** Closed (VC/CV and VC/V), Open, CVCe, R-Controlled, Vowel Team, and Final Stable (c+le) Syllables

Terms of Use: This pack was created for you to use at home with your child(ren) or with multiple children in a SINGLE classroom/tutoring setting. Please **do not** share this file between classrooms. Instead, encourage others to visit my blog to get their own copy. Please **do not** sell, host, share, reproduce, giveaway, or store on any other site (including a blog, Facebook, 4Shared, Dropbox, Amazon Inspire, etc.). **You may** use this on a closed-circuit online platform only with your students. Examples of this include Google Classroom, Seesaw, and Canvas. Thank you!

Fluency Card Directions

1. Choose the level appropriate for your learner based on the syllable type.
Hint: It's better to choose a level that's too easy than a level that's too difficult for fluency practice.

2. On the top line, the learner simply reads/says the words. This is his first practice through, so you want to make sure he knows how to read all the words. If your learner doesn't know a word, help him figure it out. Hint: If your learner does not know two or more words, the level is too difficult for him.

3. On the second line, the learner traces his finger along the scooping phrase lines under the words.

As he scoops, he groups the phrases together.

Example: (Are you able to do) (the jungle puzzle?) A *very slight* pause goes between the words *able* and *do*. (Blank fluency cards are included so you can use the scooping phrases in a different way.)



4. On the third line, the learner thinks about expressing emotion and phrasing.

Using the picture, the learner combines emotion and phrasing to read the sentence again. The learner may choose to still use scooping phrases with his finger or go without.

If a learner has trouble with any emotion, model and practice using the Emotions Practice Chart.



Emotions Practice Chart

Talk about these emotions with learners. Practice expressing these emotions with your voice.

excited



happy



angry



sad



silly



scared



disappointed



confused



proud



grumpy



surprised



nervous



curious



doubtful



embarrassed



Digital
Fluency Cards
are included
in the PDF...
with links for Google
Slides and Seesaw!

Fluency Cards

WITH Scooping Phrases

1

Could you bring the kitten to me?

2

Could you bring the kitten to me?

3



Could you bring the kitten to me?

1

My dentist had the hiccups!

2

My dentist had the hiccups!

3

silly



My dentist had the hiccups!

1

Did you use *all* the frozen bacon?

2

Did you use *all* the frozen bacon?

3

angry



Did you use *all* the frozen bacon?

1

Is that a human or a robot?

2

Is that a human or a robot?

3

scared



Is that a human or a robot?

1

A red wagon was in the present!

2

A red wagon was in the present!

3



A red wagon was in the present!

1

Why did you study that topic?

2

Why did you study that topic?

3



Why did you study that topic?

1

My navy napkins are so pretty!

2

My navy napkins are so pretty!

3

proud



My navy napkins are so pretty!

1

The biker is truly funny!

2

The biker is truly funny!

3

happy



The biker is truly funny!

1

Did you escape from the reptile?

2

Did you escape from the reptile?

3 nervous



Did you escape from the reptile?

1

Dad cannot locate the remote.

2

Dad cannot locate the remote.

3 angry



Dad cannot locate the remote.

1

Where will you park your car at the market?

2

Where will you park your car at the market?

3

curious



Where will you park your car at the market?

1

I forgot to turn in my math work.

2

I forgot to turn in my math work.

3

disappointed



I forgot to turn in my math work.

1

I want peanuts and raisins for snack.

2

I want peanuts and raisins for snack.

3 Embarrassed



I want peanuts and raisins for snack.

1

This cocoa oatmeal is so good!

2

This cocoa oatmeal is *so* good!

3 Excite



This cocoa oatmeal is *so* good!

1

Are you able to do the jungle puzzle?

2

Are you able to do the jungle puzzle?

3

Curious



Are you able to do the jungle puzzle?

1

Did you read the title of the fable?

2

Did you read the title of the fable?

3

Subtle



Did you read the title of the fable?

A decorative border with a repeating scalloped or shell-like pattern surrounds the entire page content.

BLANK

Fluency Cards

Without Scooping Phrases

1

Could you bring the kitten to me?

2

Could you bring the kitten to me?

3

excite



Could you bring the kitten to me?

1

My dentist had the hiccups!

2

My dentist had the hiccups!

3

silly



My dentist had the hiccups!

1

Did you use *all* the frozen bacon?

2

Did you use *all* the frozen bacon?

3

angry



Did you use *all* the frozen bacon?

1

Is that a human or a robot?

2

Is that a human or a robot?

3

scared



Is that a human or a robot?

1

A red wagon was in the present!

2

A red wagon was in the present!

3 excited



A red wagon was in the present!

1

Why did you study that topic?

2

Why did you study that topic?

3 curious



Why did you study that topic?

1

My navy napkins are so pretty!

2

My navy napkins are so pretty!

3 Proud



My navy napkins are so pretty!

1

The biker is truly funny!

2

The biker is truly funny!

3 Happy



The biker is truly funny!

1

Did you escape from the reptile?

2

Did you escape from the reptile?

3 nervous



Did you escape from the reptile?

1

Dad cannot locate the remote.

2

Dad cannot locate the remote.

3 angry



Dad cannot locate the remote.

1

Where will you park your car at the market?

2

Where will you park your car at the market?

3 Curious



Where will you park your car at the market?

1

I forgot to turn in my math work.

2

I forgot to turn in my math work.

3 Disappointed



I forgot to turn in my math work.

1

I want peanuts and raisins for snack.

2

I want peanuts and raisins for snack.

3 Embarrassed



I want peanuts and raisins for snack.

1

This cocoa oatmeal is so good!

2

This cocoa oatmeal is *so* good!

3 Excite



This cocoa oatmeal is *so* good!

1

Are you able to do the jungle puzzle?

2

Are you able to do the jungle puzzle?

3

Curious



Are you able to do the jungle puzzle?

1

Did you read the title of the fable?

2

Did you read the title of the fable?

3

Subtle



Did you read the title of the fable?

EDITABLE Fluency Cards

Directions are included for how to create
your own fluency cards for printable cards,
Seesaw, and Google Slides!

1

2

3 happy



1

2

3 happy

