INFLECTED ENDINGS
interactive pack
(for –s, –es, & more!)

INFLECTED ENDINGS
interactive pages for adding -s
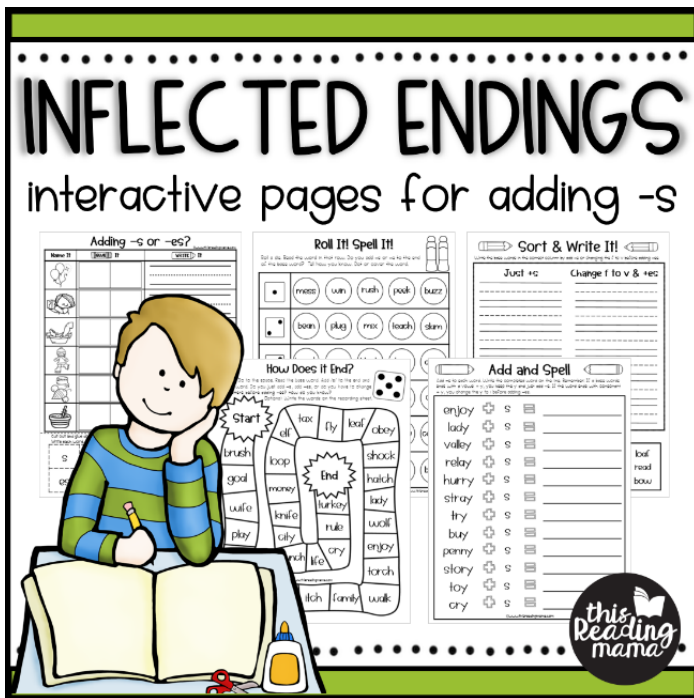
PREVIEW

INFLECTED ENDINGS PREVIEW

interactive pack

(for -s, -es, & more!)

INFLECTED ENDINGS
interactive pages for adding -s

What's Included?

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Adding -s or -es?

Name It	GLUE It		WRITE It

PREVIEW

Cut out and glue down each base word and either –s or –es suffix to match the pictures. Write each word.

s	soak	buzz	es	skate	guess
es	mix	s	pop	es	s
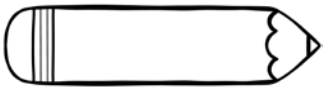
Add and Spell
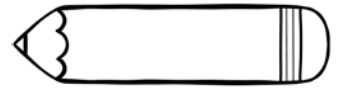
Add either -s or -es to each word. Write the completed word on the line. Remember: If a base words ends with ch (tch), s(ss), sh, x, or z(zz), you add -es to the end.

teach ✚ s/es ▭ _____

drum ✚ s/es ▭ _____

bush ✚ s/es ▭ _____

heal ✚ s/es ▭ _____

box ✚ s/es ▭ _____

itch ✚ s/es ▭ _____

sweep ✚ s/es ▭ _____

float ✚ s/es ▭ _____

buzz ✚ s/es ▭ _____

shout ✚ s/es ▭ _____

stain ✚ s/es ▭ _____

couch ✚ s/es ▭ _____
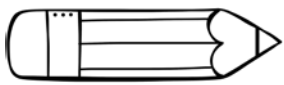
Sort & Write It!
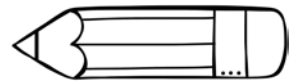
Write the base words in the correct column by adding -s or changing the y to i before adding -es.

Just +s	Change y to i & +es
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

PREVIEW

If the word ends with consonant + y, change the y to i before adding -es.

Word Bank

sky	day	try	employ
pony	key	valley	reply
annoy	fly	party	buy

Keep it or Change it?

Roll a die. Go to the space. Read the base word. Tell if you add just -s or if you change the y to i and add -es. How do you know?
Optional: Write the words on the recording sheet.

PREVIEW

Start

joy

lay

fly

bu~~~~

~~bunny~~

family

cry
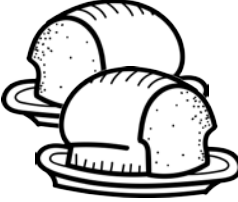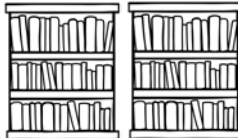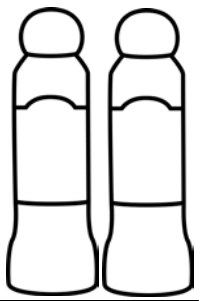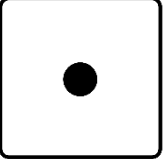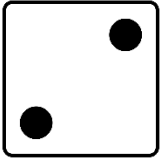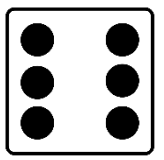
~~~~

bunny

enjoy

hobby

decay

~~~~ay

toy

~~~~ry

relay

prey

~~~~olley

~~lady~~

study

pay

carry

city

boy

key

fry

employ

obey

©www.thisreadingmama.com

bury

stay

annoy

try

baby

Change f to v

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Name It	GLUE It		WRITE It
			_____ - - - - - - - _____
			_____ - - - - - - - _____
			_____ - - - - - - - _____
			_____ - - - - - - - _____
			_____ - - - - - - - _____
			_____ - - - - - - - _____

PREVIEW

Cut out and glue down each base word and -es suffix to match the pictures. Write each word. Remember to change the f/fe to v before you add -es.

leaf	es	loaf	es	wolf	es
es	wife	es	scarf	es	shelf

Roll It! Spell It!

Roll a die. Read the word in that row. Do you just add -s or do you have to change the f/fe to v before adding -es? Tell how you know. Dot or cover the word.

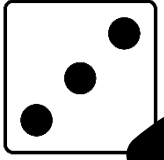|					
⚀	float	raft	elf	loaf	hive
⚁	cliff	weave	knife	shove	life
⚂	hoof	vine	leaf	move	shelf
⚃	hive	scarf	vote	wolf	huff
⚄	fan	dive	self	fluff	calf
⚅	hoof	puff	fact	wife	five

Change it Back

Box in the -s or -es suffix in each word. Write the base word on the line. Remember to change the i back to y or the v back to f/fe when needed. The first one is done as an example.

fli|es| fly   plays   _____

seeks   _____   peaches   _____

loaves   _____   mo[v]es   _____

washes   _____   b[a]bies   _____

cuffs   _____   h[a]l[v]es   _____

turkeys   _____   parties   _____

[ ]s   _____   frizzes   _____

cr[a]hes   _____   cities   _____

Read each word. Draw a picture to match or write a sentence using the word in the box.
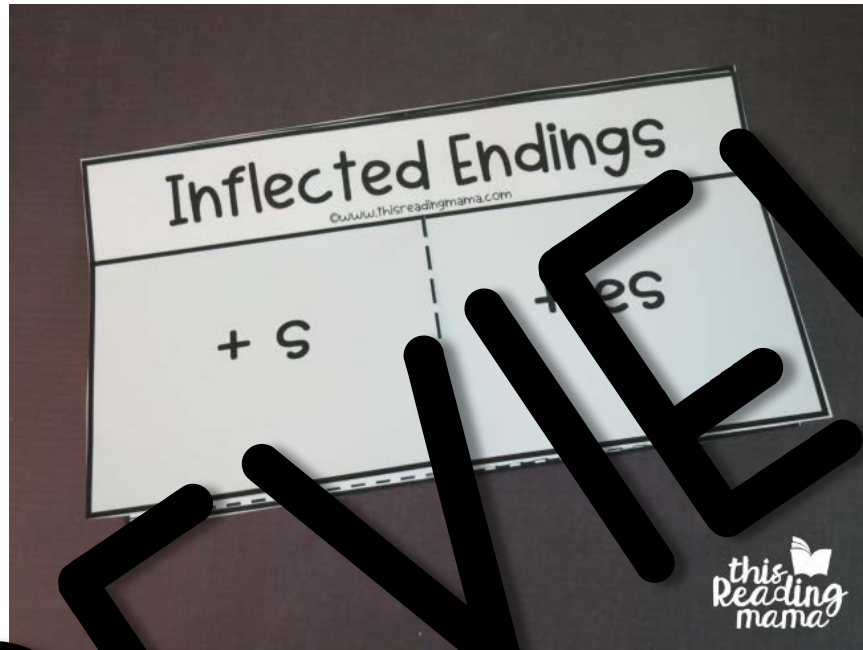
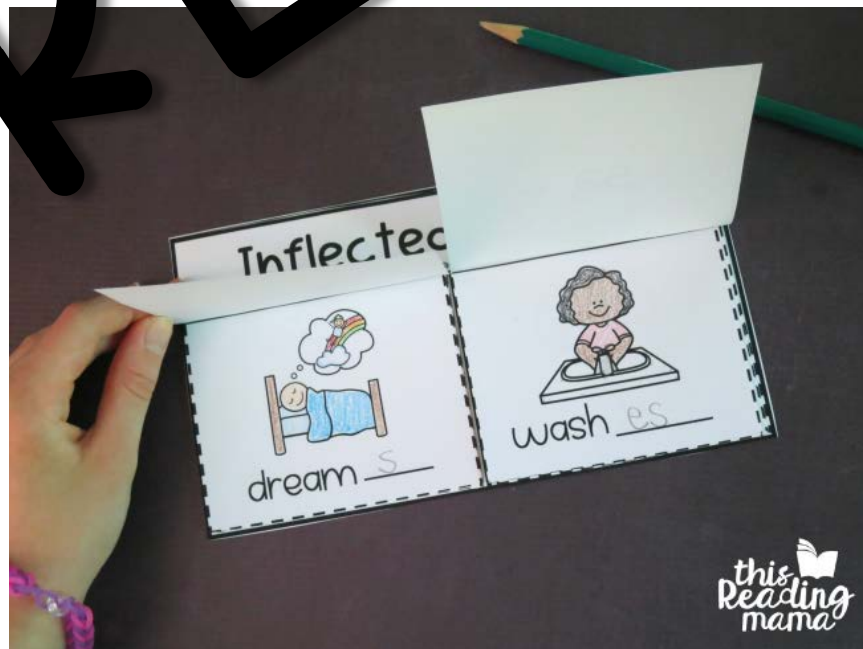| coats	coaches

*On the Back: Why do these two words have a different suffix? Think about the base words.

Inflected Endings

Interactive Flip Books (from Level 2)

...view of –s / –es flip book

A look under the flaps

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